



ANCASTER CHURCH of ENGLAND PRIMARY SCHOOL

Governors' Statement of Behaviour Principles

Review Frequency: Two years Review date: May 2023

Governing Committee Responsible: Standards & Curriculum

Governors' Written Statement of Behaviour Principles

Under the Education and Inspections Act 2006, and the Education Act 2002, the governing body is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils. We are also informed by the Keeping Children Safe in Education statutory guidance.

The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour and discipline policy by stating the principles which governors would expect to be followed. The policy aims to underpin the governors' duty of care to children and employees, promote teaching and learning and high standards of attainment and preserve the reputation of the school. The statement can be found on the school's website and is available on request from the school office.

This statement and the behaviour policy will be reviewed on a two yearly basis, unless changes at national or local level necessitate an exceptional review.

This statement is informed by our Church School Vision, mission and value statements and Modern British Values and details of these can be found on the school website or on request.

Church School Vision

In the spirit of St. Martin, the Centurion Saint, we are a welcoming and inclusive community where every individual is celebrated. As we journey together through exploration and learning, our curriculum strives to promote local and global citizens who realise they have the power to change. Our high expectations for all, underpinned by our core Christian values of Wisdom, Courage and Respect, allow us to challenge everybody to be the best they can be.

Core Values

Wisdom, Courage and Respect

Behaviour Principles

We, the Governing Body of Ancaster Church of England Primary School, believe that all members of our school community should be able to learn and achieve in a safe, secure and purposeful environment. We value the development of strong, positive and appropriate relationships among all members of our school community so that everyone feels welcome and included. We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability. The behaviour policy is based on our belief in, and respect for, the value and contribution of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment, harm and bullying.

The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; appropriate praise and celebration of outcomes.

It is recognised however, that on occasions sanctions are necessary to demonstrate the challenging behaviour is not acceptable. We will provide fair boundaries and make our expectations clear. When children do not meet our expectations, either through consistent low level disruption or more severe incidences, we will always try to teach the child what is expected, without humiliation. There will be times when children do not fulfil our expectations. At these points we will enable the child to reflect on, and learn from their behaviour, and to make reparation wherever possible and to receive forgiveness.

Some children may have special educational needs, emotional, behavioural, physical or mental health needs, and looked after children can experience particular difficulties with behaviour and the school will seek to ensure that these children receive behavioural support according to their need. However, when making decisions, the school must balance the needs of the individual with those of the school community and where child behaviour places others at serious risk, the safety of children and staff is paramount.

The school will always be responsive to the needs of children and will make its expectations of behaviour clear to staff and children. Any discussions regarding exclusion would be considered in line with the school's exclusion policy and in line with the support provided by the Local Authority via the Behavioural Outreach Support Service (BOSS) – Family Action. All difficult situations will be handled with utmost respect for all the individuals involved, including children, their families and staff.

We will always work with parents and carers to understand their children and their circumstances and believe this relationship is an important part of building a strong learning community. Similarly, given our duty of care to the children, this written statement and the policies that both stem from it and are influenced by it (for example, behaviour, anti-bullying, and exclusions) applies to all children when in school and when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and being educated as a member of Ancaster Church of England Primary School off-site.