



Ancaster
Church of England Primary School

"Be the Best You Can Be!"

Pupil Premium Review Statement

April 2021

At Ancaster Church of England Primary School, our Pupil Premium is rooted in our whole school ethos. At Ancaster we believe that an exciting and engaging curriculum should be at the centre of all of our learning. Our curriculum is planned rigorously to ensure that it gives our children the knowledge, skills and experiences they need to make good progress and become lifelong learners. As a church school, our Christian faith underpins our curriculum and school values.

We know that if we provide high-quality teaching, that is effective for all disadvantaged children, then we are providing effective teaching for all our pupils. Effective teaching is the most important way to improve outcomes for disadvantaged children. Using pupil premium to improve the quality of teaching benefits all the children in our school and has a positive impact on children who are eligible for pupil premium.

External Barriers	Barriers to learning in school
<ol style="list-style-type: none">1. Attendance rate low for children eligible for FSM compared to non-FSM2. Higher levels of pupils having special educational needs compared to the national average (22% compared to 13% nationally)3. Higher numbers of pupils with an Educational Health Care Plan compared to national average (3% compared to 1.6% nationally)	<ol style="list-style-type: none">1. In-school gap identified between attainment in reading for disadvantaged pupils and non-disadvantaged pupils.2. Fewer children eligible for FSM achieve the higher standards at the end of KS1 and 2 compared to those not eligible for FSM.

Academic Year: 2019-20

CURRENT PUPIL INFORMATION 2019-20			
Total number of pupils	187	Total pupil premium budget	£47 075 (cfwd £7590) £54665
Number of pupils eligible for pupil premium	35 PP 24 Services PP 4 PLA		

PRIORITY 1: CLOSE THE 'IN SCHOOL' GAP IN READING BETWEEN DISADVANTAGED AND NON-DISADVANTAGED CHILDREN		
Desired Outcomes	Chosen action and Costings	Outcomes Achieved – Lessons Learned
<ol style="list-style-type: none"> Children to have access to quality first teaching which is good or better. Teachers have clear understanding of the gaps which remain and use this 	Pupil Premium Clinics 3 x a year to discuss their termly outcomes and identify interventions Knowledge, skills and vocabulary planned progressively in our revised curriculum.	Pupil Premium Clinics and SEND Clinics have taken place in November 2020 prior to our lockdown in January. Outcomes from standardised tests in Autumn 2 showed that 62% of disadvantaged pupils were on track to reach age related expectation or above.

<p>information to inform their teaching.</p> <p>3. Improved robustness of assessment data and its use to close gaps.</p>	<p>Continued professional development for all staff – metacognition, recall and retrieval and breaking learning into smaller chunks.</p> <p>Teaching Assistants allocated to each class to support learning in English and Maths.</p> <p>Standardised Tests used termly in reading, maths and grammar, punctuation and spelling (in addition to a benchmarking sets in October from the previous year) throughout the year to identify individual and contextual group strengths and gaps in children’s learning.</p> <p>Take part in the Rising Stars trial for new Pira and Puma tests.</p> <p>Costs:</p> <p>£31 077 Teaching</p> <p>£22 707–Teaching Assistant</p> <p>£1750 - Third Space 1:1 Maths Tuition</p>	<p>The Rising Stars trial was halted due to the pandemic but the final tests are due to be administered in the Summer Term 2021.</p> <p>Autumn and Spring term tests enabled us to identify gaps to be addressed for catch up. (in class provision).</p> <p>Targets:</p> <ul style="list-style-type: none"> • To use NTP tuition partners and school led tutors for ‘catch up’ of identified children with a focus on PP children for the school led provision and impact to be measured using teacher assessment and standardised tests. • In line with our SDP, ensure that all interventions are mapped and monitored for impact (including the use of resources such as IDL, Third Space) • SENDCO and PP Lead to continue to liaise regarding PP children who have special educational needs.
--	--	---

PRIORITY 2: MORE DISADVANTAGED CHILDREN TO ACHIEVE HIGHER STANDARDS BY THE END OF KS1 AND 2

Desired Outcomes	Chosen action and Costings	Outcomes Achieved – Lessons Learned
<p>1. More disadvantaged children to achieve GDS at the end of KS1 in reading, writing and maths.</p>	<p>Curriculum design includes expected knowledge, skills and vocabulary to be taught</p>	<p>No external accurate attainment nor progress measure can be made available to judge these outcomes.</p>

<p>2. More disadvantaged children to achieve GDS at the end of KS2 in reading and maths.</p>	<p>and identifies opportunities to revisiting prior learning.</p> <p>Lesson design revised to build in increased opportunities for retrieval.</p> <p>Homework has been standardised across the school by the purchase of CGP books which are used in all classes from year 1-6.</p> <p>'Catch Up' Maths, Grammar and Spelling sessions to be taught for identified gaps from standardised tests and Insight.</p> <p>Costs:</p> <p>£31 077 Teaching</p> <p>£22 707 –Teaching Assistant</p> <p>£ 1750 - Third Space</p>	<p>Target:</p> <ul style="list-style-type: none"> • Pupil Premium Clinics to take place 3 x in the next academic year to ensure that outcomes are monitored and strategies and intervention are focused on identified needs. (Linking to future Catch Up support and provision) • Homework to continue in the standardised form but to be monitored over the whole year.
--	---	---

PRIORITY 3: TO IMPROVE ATTENDANCE

Desired Outcomes	Chosen action and Costings	Outcomes Achieved – Lessons Learned
<p>1.Children’s attendance is above national.</p> <p>2. Reduction in persistent absence.</p>	<p>First day calling for absences.</p> <p>HT reviews attendance regularly and follow up letters issued where concerns are identified.</p> <p>Targeted meetings with parents where persistent absence identified.</p> <p>Fines issued (where absence fits the agreed criteria by Governors)</p>	<p>Attendance of all pupils: 97. 79%</p> <p>Attendance of pupil premium children: 96.21%</p> <p>Attendance of non-pupil premium children: 98.15 %</p> <p>This was an increase for all groups from earlier in January 2020 prior to the first lockdown. The gap between PP and non-PP children decreased slightly over this period.</p>

	<p>Attendance awards/certificates</p> <p>Termly Pupil Premium Clinics focus on attendance.</p> <p>Cost:</p> <p>£50</p>	<p>Target:</p> <ul style="list-style-type: none"> • Continue to keep in place the actions taken to encourage good attendance as improvements has been seen across all groups but with a focus on PP attendance.
OTHER		
<p>Extend learning opportunities for all – enrichment experiences, visit and visitors.</p>	<p>Opportunities for visits, visitors and other experiences to be identified and set out in the curriculum documents.</p> <p>Funding for identified number of PP children for educational visits and Y6 residential visit.</p> <p>Cost:</p> <p>£1000</p>	<p>Curriculum Long Term Plans and Yearly Overviews have begun to identify enrichment opportunities for visits and visitors. This work was halted due to our closure.</p> <p>Target:</p> <ul style="list-style-type: none"> • Identify increased opportunities to support this outcome once enrichment activities become available again.