

Total Allocated Funding for academic year 2020/21: £14,000

Key actions	Lead Person	Resources	Costs	Timescale	Monitoring Who and How?	Success Criteria	Evaluation
Provide curriculum-based resources to enable effective opportunities for Catch Up across the school.	Headteacher	<b>Purchase CGP Workbooks for Years 1-6 for homework.</b>	£1350	October 2020 and to be used throughout the academic year	Workbook scrutiny by HT	<p>Homework policy has been reviewed and adapted.</p> <p>Teachers are able to spend less time on planning and executing homework delivery to focus more on essential planning and teaching.</p>	These resources were able to be used flexibly during Lockdown 3 where they allowed for standardisation of tasks and for Age Related Activities to be undertaken away from the screen. Pupil voice shows that the children like these resources and find them helpful in helping to understand key concepts due to repetition.
	SENDCo	<b>IDL programme for Maths and English -use in all year groups from Y2 onwards</b>	£678	October 2020 License is a yearly sub.	<p>SEND Clinics 2x per year led by SENDCo</p> <p>Pupil Progress Meetings 3x per year led by HT</p> <p>Data Analysis termly led by Class Teachers and the SLT.</p>	<p>Pupils identified with dyslexia/dyscalculia are provided with dedicated time to access the system.</p> <p>Pupils are baselined to ensure that their starting points are identified.</p> <p>Teachers use the system to inform their everyday planning, teaching and assessment.</p> <p>Starting baselines of other identified children are established and progress is seen within the programme.</p>	<p>Pupils in Year 3-6 have been screened to assess their suitability for this programme being an effective package of support.</p> <p>Individuals identified have log in credentials for them to use in school and at home.</p> <p>Teachers are able to use the ongoing dynamic assessments to plan and cater for in class provision as well as see progress.</p> <p>All identified children have been allocated time slots when they would use the platform.</p>

							<p>A suite of computers have been sourced and added to classrooms so that children can continually rotate their time in which they access the platform.</p> <p>The SENDCO has up to date information on those with SEND and their current accessibility within the programme.</p>
	Maths SL	<b>White Rose Maths Premium Resources</b>	£99	October 2020	<p>Medium Term Plans updated termly-monitored by the Maths SL</p> <p>Maths Clinics 2x per year led by Maths SL</p>	<p>Teachers utilise the resources to incorporate the flashback elements of the programme into their teaching sequences.</p> <p>Resources are used for remote learning when blended learning options are needed to be implemented.</p> <p>Interventions are planned using the resources.</p>	<p>All teachers are using these resources as part of their daily planning, teaching and catch up sessions.</p>
<b>Provide targeted interventions via NTP</b>	Maths SL/Y6 Class Teacher	<b>Third Space Learning for 6 pupils accessing NTP</b>	<p>£165 for Autumn 2</p> <p>£1320 for spring and summer with NTP funding.</p> <p>Increase the number of children able to access from</p>	Nov 2020 and through the rest of the academic year.	<p>Learning outcomes in books</p> <p>Maths materials on online platform</p> <p>Data analysis from PIRA/PUMA/GAPs</p> <p>INSIGHT data analysis</p>	<p>Pupils accessing the materials and lessons see their confidence levels increase and their outcomes in maths improve.</p> <p>Progress trackers show that objective led focus for provision has had success in ensuring quality outcomes.</p>	<p>Children identified to receive Third Space have been identified with Year 6 pupils undertaking their provision during Autumn 2/Spring 1 and Year 5 then undertaking their provision within Spring 2 and Summer 1.</p> <p>Progress trackers show that all children accessing the Third Space Learning have made progress in the identified areas. Confidence levels of the pupils in the objectives identified to be worked on have now been categorised within the school assessment system as 'Objective Achieved' for all pupils who have taken part.</p>

			<p>Summer to 12 pupils (6 NTP and 6 funded via Catch Up)</p> <p><b>£2960</b></p>				<p>Teachers have been able to use the ongoing assessment made by the platform to plan next steps and utilise the children's pre-existing knowledge to build upon learning and make connections.</p> <p>The use of the Maths Hub resources allow for high quality Maths resources to be used by the whole school despite their children not accessing the Third Space platform.</p>
<p><b>Utilise the National Tutoring Funding to ensure that bespoke catch up provision is in place for children supported by a teacher working on specific, objective led targeted provision.</b></p>	<p>Deputy Headteacher</p>	<p><b>Curriculum Kitchen Space to be used as a teaching space 3 days per week</b></p> <p><b>Resources needed for teacher to teach in the space.</b></p> <p><b>Release time is needed for the DHT to coordinate the setting up, coordination and delivery of this package of support</b></p>	<p>Funding subsidised by National Tutoring Programme by 75%</p> <p>Weekly cost to the school, depending on number of sessions is approx. £250 p/w</p> <p>Cost for direct provision from March to July is approx. £3500</p> <p>DHT release</p>	<p>Originally planned for January 2021 and postponed to March 2021 due to Lockdown 3.0</p> <p>Support to be offered throughout the academic year for 3 days per week.</p>	<p>Learning outcomes in books</p> <p>Maths materials on online platform</p> <p>Data analysis from PIRA/PUMA/GAPs</p> <p>INSIGHT data analysis</p>	<p>Cohorts working with NTP tutor identified in order of priority based on data outcomes and knowledge of needs.</p> <p>Individual groups established and objectives identified for NTP tutor to work on with the children.</p> <p>Progress is tracked through the NTP spreadsheets and communicated back to the teacher.</p> <p>Ongoing discussions and adaptations are made to the provision to ensure that the children's package of support remains as beneficial throughout the 15 hours of identified support on offer for this programme.</p>	<p>Year 5 children were initially prioritised to receive their first wave of support through this scheme. Children who were identified to receive the support have had their progress trackers updated which reflect that the objectives identified to be in focus for a significant majority of the children have shown an increase in their confidence and ability to demonstrate success in those particular areas.</p> <p>Plans in place to map the provision for all other year groups as we plan for the next academic year and the continuation of the NTP and extend this further.</p>

			<p>time 6 ½ days-Costs already within budget.</p> <p><b>Total cost = £3500</b></p>				
<p><b>Provide emotional wellbeing support to pupils and targeted counselling from trained professionals</b></p>	<p>Headteacher</p>		<p>TA Support for Emotional Check Ins to be built into every day. Cost to be supported by TA support already in place in class.</p> <p>Specific children identified for targeted counselling to be referred-cost is 6 sessions at £35 per session-£210 per</p>	<p>March 2021 onwards and then reviewed each term.</p>	<p>SENDCO to undertake wellbeing review sessions with staff for early identification of pupils to add to the SEND spectrum either as a result of increased anxiety in the short term due to lockdown and Covid or having now been diagnosed with specific need for longer term intervention.</p>	<p>All pupils are screened via informal methods and communication with parents and carers as well as historical understanding of the child for their emotional resilience and wellbeing on return to school in March 2021 following the lockdown.</p> <p>Those most in need are prioritised for specific check in sessions with staff and a record of their support is kept and monitored.</p> <p>The children with the deepest levels of anxieties and in need of support from a trained professional will have access to a fully qualified external counsellor who will visit the school and provide targeted support.</p>	

			child. Initial budget for 6 children to be prioritised. <b>£1260</b>				
<b>Running total (31.03.21): £9862</b> <b>Total left in first allocation of catch up funding for academic year: £4132</b>							
<b>Plans for the rest of the allocation-to be implemented across Summer 1 and 2.</b> <ul style="list-style-type: none"> <li>• <b>To further enhance the services of an additional teacher to work with specific pupils on catch up focus as identified by Class Teachers at a cost of £2500 to work 3 days per week.</b></li> <li>• <b>Further increase the level of pastoral support able to be offered by training 2 members of staff to provide ELSA support-cost is £891-training and support to then be cascaded to rest of staff.</b></li> </ul>							