

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£17,581
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17, 581

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase the number of children engaging in physical activity during lunchtimes and breaktimes	Active lunchtimes run by PE and School Sports Apprentice and Playground Leaders. Playground leaders and PE Apprentice to be trained by Inspire+ sports coaches.		£8,000 package	Playground leaders and PE apprentice said that the training helped them to feel more confident in their role. We have seen a large number of pupils engaging in daily physical activity through our active lunchtimes.	
To increase participation in sports clubs	To increase sports club offer through the use of PE & School Sport Apprentice and school staff.		£8,143	We have been able to offer over 35 extra-curricular clubs to pupils this year. We have seen many children participating in these clubs across the school, including an increase in participation from EYFS and KS1 children.	
To promote an awareness of healthy and active lifestyle choices and their benefits	Termly fitness videos for use within classrooms		£8,000 package	Termly fitness videos have allowed for teachers to plan in	
				Sustainability and suggested next steps:	
				The training of the playground leaders has been very successful and has had a clear impact on the number of pupils engaging in physical activity at break and lunchtimes. This is something that we will look to continue next year.	
				This is something that will continue next year with little cost to the school but high impact.	

<p>To support pupils in developing teamwork and resilience skills</p>	<p>Legacy Challenge 2021/22</p> <p>Access to holiday sports camps</p> <p>Talented Athlete Program for identified pupils within Key Stage 1 and 2.</p>	<p>£8,000 package</p> <p>£8,000 package</p> <p>£8,000 package</p>	<p>short “brain break” activities. A KS1 teacher commented that their class are more attentive after these activities.</p> <p>The legacy challenge encouraged the whole school to work together in completing physically active challenges, while also allowing for discussions around the impact this can have on our mental health and wellbeing.</p> <p>Through our partnership with Inspire+, we have been able to offer our families access to holiday sports camps. This has seen pupils developing their teamwork skills and learning about healthy eating and lifestyle choices.</p> <p>Teachers selected pupils that had been identified as gifted in sport and would benefit from 1:1 and group coaching sessions. The children really enjoyed these sessions and had to opportunity to learn from Paralympians. They looked at the science behind sport</p>	<p>We will continue to make these videos available to teaching staff to use as and when appropriate.</p> <p>We will be looking to take part in the legacy challenge next year as this has been a valuable whole-school opportunity to motivate and encourage all to engage in physical activity.</p> <p>We will continue to signpost families to the activity holiday sports camps next year as part of our continued partnership with Inspire+.</p> <p>Pupils and families spoke very highly of this opportunity and the impact this had on the selected pupils. This is something we will be looking to engage with again next year.</p>
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	<p>Pupils to develop teamwork and resilience skills through taking part in themed sports days (orienteering, cricket etc.)</p>	<p>£8,000 package</p>	<p>and the importance of healthy lifestyles as well as working together to reach their goals and teach others.</p> <p>Through our partnership with Inspire+, the children took part in a number of different orienteering challenges within the school grounds to promote teamwork and resilience skills. Staff also benefitted from training on how to effectively use orienteering within the wider curriculum such as through phonics or maths lessons. We also worked with Lincolnshire Cricket to provide the children with the opportunity to try a range of different cricket-based games.</p>	<p>Through this package, we have received training and resources to be able to continue using this without any further investment. Teachers have already planned how they can use this next year.</p>
	<p>Half-Day Outdoor Adventurous Activity at PGL for identified pupils</p>	<p>£8,000 package</p>	<p>Eight key stage 2 pupils were selected to attend a half-day visit to PGL. These pupils were identified as pupils who may benefit from developing social skills and confidence in sport. The half-day had a big impact on the pupil's confidence, one KS2 pupil said, "I was really scared</p>	<p>The impact of this activity has been seen within the children's self-confidence in sport and within other aspects of their learning. This is something we will be accessing again next year as part of our partnership with Inspire+.</p>

	Playground resources and improvements to encourage participation in physical activity	£3,397	of heights and thought I'd never be able to do the Giant Swing, but I conquered my fears".  Investment in a range of playground resources and equipment improvements to encourage pupils to be active during break and lunchtimes, including the installation of a new Trim Trail.	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA across the school and encourage children to develop sporting values, engaging in physical activity and understanding the impact that this can have on their mental health and wellbeing.	Paralympian and Olympian workshops and assemblies to motivate and encourage pupils to take part in physical activity and live healthy lifestyles.	£8,000 package	Over the course of the year, we have had a number of different assemblies and workshops from Paralympians and Olympians. This has linked with our school values and prompted many discussions about the benefit of physical activity and school sport, as well as looking at how we can show the Olympic values in our day-to-day life.	We will continue to invest in this next year through our package with Inspire+.
To inspire and motivate pupils to	Visit from Greig Trout and the		Greig Trout spoke to the children	

<p>engage in physical activity through visits and role models.</p>	<p>School of Kindness to inspire pupils to overcome challenges and the power of physical activity to improve mental wellbeing.</p>	<p>£8,000 package</p>	<p>about overcoming hurdles in life and never giving up. He spoke about his health battles and how he developed a positive mindset to support his wellbeing. This opened discussions about how this can relate to other aspects of school. We used this as an opportunity to encourage more pupils to engage with sporting clubs at break and lunchtimes and consider the 5 ways to wellbeing.</p>	
<p>To develop and embed whole-school systems for supporting wellbeing, tackling potential barriers to learning and support pupils socially and emotionally.</p>	<p>Legacy Challenge 2022/23</p> <p>5 Ways to Wellbeing program implemented across school.</p>	<p>£8,000 package</p> <p>£8,000 package</p>	<p>The legacy challenge encouraged the whole school to work together in completing physically active challenges, while also allowing for discussions around the impact this can have on our mental health and wellbeing.</p> <p>The 5 Ways to Wellbeing program has been implanted across the school and has allowed for a more open and honest approach to talking about our wellbeing, for both staff and pupils. It has given staff the tools and confidence to talk to pupils about their wellbeing. We have also had feedback from parents that their children has started to use mindfulness strategies and</p>	<p>We will continue to invest in this next year through our package with Inspire+.</p> <p>We will continue to implement these strategies within daily practices and develop through our new mental health and wellbeing pathways.</p>



	<p>Aspire to Inspire mentoring program to support identified pupils with confidence and motivation</p> <p>WellFest – Health and Wellbeing Festival</p>	<p>£8,000 package</p> <p>£8,143</p>	<p>talk about these at home.</p> <p>The Aspire to Inspire mentoring program has supported ten identified pupils from Years 5 and 6. These are pupils who usually lack confidence in school sports and PE. Working with a Paralympian, they built their confidence through a range of team games and then planned to lead games for other children. One year 5 pupil said that they now feel more confident and like a leader, taking groups in PE lessons.</p> <p>As a school, we wanted to promote to the children the importance of living a healthy, happy and active lifestyle. To do this, we ran our wellbeing festival, “WellFest”. The children took part in 7 different activities including yoga, boxercise, singing, mindfulness and nutrition. We worked alongside the charity Inspire+ to run the day.</p> <p>Through the use of the PE and School Sport Apprentice, we have been able to raise the profile of</p>	<p>We will continue to invest in this next year through our package with Inspire+.</p> <p>This event was very successful and encouraged conversations about healthy lifestyles, particularly around nutrition. We will be continuing this next year and building upon the event’s success.</p> <p>We will continue to invest in the employment of a PE and School Sport Apprentice.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The PE Subject Lead to access CPD opportunities to support class teachers and keep up to date with the latest PE guidance and initiatives, working collaboratively with other schools.	PE, Sport and Leadership Conference to support the professional development of PE Subject Lead.	£8,000 package	The PE Sport and Leadership conference supported the PE subject lead to understand some of the current “big issues” within PE and school sport and how this can be addressed. It has also allowed the PE subject lead to network with local schools and offer and receive support. The conference also allowed the PE subject lead to access valuable CPD to up-level their knowledge around PE and School Sport.	We will continue to invest in this next year through our package with Inspire+.

<p>To access CPD opportunities to ensure that staff feel confident in delivering the curriculum and supporting pupils</p>	<p>Staff to access CPD opportunities and webinars to increase subject knowledge and confidence.</p>	<p>£8,000 package</p>	<p>Staff have accessed mindfulness CPD to support in our implementation of our 5 ways to wellbeing approach. Our SENCO has accessed this training and uses it during 1:1 sessions with pupils, she said that she found the training very informative and that it has allowed her to better support pupils in utilising strategies to support their own wellbeing.</p> <p>All staff have also had the opportunity to attend CPD around nutrition and the importance of a healthy diet. Staff found this very informative and have been able to talk to pupils about making healthy choices. Some staff have also commented that it has changed how they view their own diets.</p> <p>Two staff members have also benefitted from attending training alongside the Royal Opera House schools program.</p>	<p>We will continue to invest in this next year through our package with Inspire+.</p>
<p>To give children a broader curriculum offer and opportunities to try new sports.</p>	<p>Orienteering training package</p>	<p>£8,000 package</p>	<p>Through our partnership with Inspire+, the children took part in a number of different orienteering challenges within the school grounds to promote teamwork and</p>	<p>We will continue to implement the training and resources provided, without the need for further investment.</p>

	<p>GetSet4PE scheme of work to ensure a high quality, aspirational and progressive curriculum.</p>	<p>Initial 3-year package – accounted for last year.</p> <p>Resourcing: £3,397</p>	<p>resilience skills. Staff also benefitted from training on how to confidently and effectively use orienteering within the curriculum.</p> <p>The introduction of the GetSet4PE scheme of work has had a big impact on the quality of PE lessons taking place and staff confidence. The scheme is clear and concise, with a clear progression of skills. Staff have commented that the scheme has helped with building their subject knowledge and that they love the fact that the scheme supports the development of the whole child, with links to social and emotional development. The scheme of work has also allowed us to offer a more aspirational curriculum, with sports such as golf. Staff have said the scheme has allowed them to confidently teach sports they had previously never taught.</p>	<p>We will continue to invest in this scheme of work on a rolling three-year subscription.</p>
	<p>Coaching support to ensure staff feel confident in the delivery of the new curriculum and new sports.</p>	<p>£8,000 package</p>	<p>Staff have benefitted from a package of support from specialist coaches, helping them to develop their subject knowledge and confidence. One member of staff</p>	<p>After assessing the quality of teaching and staff confidence with the new scheme of work, we will be using the coaching</p>



	PE & School Sport Apprentice	£ 8,143	<p>who benefitted from this was a SCITT student who said that they felt much more confident in leading PE lessons and that they took away lots of ideas that they have implemented since. Coaches have also supported staff with the running of extra-curricular clubs, increasing the confidence of staff and giving them ideas that they can use within lessons.</p> <p>The use of the PE and School Sport Apprentice has allowed teachers to call upon the apprentice's training from our external partners and subject leader as the year progressed and work together to team teach lessons.</p>	<p>support to add more extra-curricular opportunities for pupils.</p> <p>We will continue to invest in the employment of a PE and School Sport Apprentice.</p>
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure that our curriculum is aspirational and gives children the opportunity to try sports that they may never have tried before</p>	<p>Widening curriculum offer to give children the opportunity to take part in new and varied sports</p>	<p>£3,397</p>	<p>Through the implementation of our new scheme of work, GetSet4PE, we have been able to offer pupils the opportunity to learn and engage in a much wider variety of sports, including golf and dodgeball. Staff members have commented that they find teaching PE much more enjoyable and that the children are more engaged in their learning. Pupils have enjoyed trying new sports and some have joined local clubs, such as our local rugby club.</p>	<p>We will continue to invest in this scheme of work on a rolling three-year subscription.</p>
<p>To ensure pupils have access to a wide range of extra-curricular sporting activities</p>	<p>Offering pupils the chance to attend sporting events, such as the Mini Olympics</p>	<p>£8,000 package</p>	<p>Through our partnership with Inspire+, KS2 children have had the opportunity to attend the Mini Olympics. This is an event where they compete against other local schools while also trying new sports such as boxercise and American football, allowing them to try new activities and signposting them to local clubs.</p>	<p>We will continue to invest in this next year through our package with Inspire+.</p>

<p>To ensure that children and their parents/carers have a knowledge and understanding of how and where they can access further sporting opportunities outside of school.</p>	<p>Offering pupils a wide range of extra-curricular sporting clubs through the use of the PE and School Sports apprentice and teaching and support staff</p> <p>Signposting to clubs and sporting opportunities outside of school</p>	<p>£8,143</p>	<p>We have seen a large number of pupils taking part in sports-related extra-curricular clubs. We have provided over 30 extra-curricular clubs for the children to choose from. One Year 3 pupil said that they really enjoyed taking part in the Outdoor Adventurous Activity club as this is something they haven't been able to try outside of school.</p> <p>We have continued to sign-post families to local sporting opportunities and have received feedback from local clubs about pupils engaging with these opportunities. One parent commented that their child had developed a new passion for cricket after playing it for the first time in school (through the chance to Shine program) and then joined the local team. We have also had pupils join the local martial arts club after advertising this to parents/carers.</p>	<p>We will continue to develop our offer of extra-curricular opportunities next year through the support of Inspire+ and our PE apprentice.</p> <p>We will continue to sign-post families to sporting opportunities with no cost.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop links with and compete against other schools in a variety of competitions	To establish links with the local School Games Organiser and, when possible, organise inter-school competitions.  Mini Olympics	£0  £8,000 package	We have continued to engage with our school games organiser about collaborating with local schools to take part competitive sporting opportunities. We have held intra-school competitions, such as rounders competitions and an inflatable assault course challenge.  Through our partnership with Inspire+, KS2 children have had the opportunity to attend the Mini Olympics. This is an event where they compete against other local schools while also trying new sports such as boxercise and American football, allowing them to try new activities and signposting them to local clubs.	Moving forward, this is an area in which we wish to develop further. We will continue to develop our links with other schools through Inspire+ and our School Games Organiser to ensure the children have more opportunities to engage in competitions. As part of this, we intend to change School Games Organiser to allow us to work with more local schools.



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	