

## Year 6 Class USA Yearly Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topics	<b>Industrial Revolution</b>	Local Fieldwork	Civil Rights	Population	Twentieth Century Conflict	Globalisation
Enrichment Activities	Class Identity Harvest Festival National Poetry Day World Mental Health Day Class Wow Day	Remembrance Day Anti-bullying Week Christmas Service and Nativity	Class Identity Safer Internet Day Class Wow Day	World Book Day British National Science Week Easter Service	Class Identity Class Wow Days	
Class Novel	Cogheart Peter Bunzl		Wonder R.J Palacio		Letters from the Lighthouse Emma Carroll	
History	<b>Industrial Revolution</b> British history beyond 1066 Victorian era and achievements		<b>Civil Rights</b> Change in an aspect of social history in the 20th Century Civil Rights movement America 1954- 1968		<b>Twentieth Century Conflict</b> <i>Study of an aspect of British history beyond 1066</i>	
Geography		<b>Local Fieldwork</b> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.		<b>Population</b> Understand geographical similarities and differences through the study of human and physical geography of a region.		<b>Globalisation</b> Key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Science	<b>Evolution and Inheritance</b> To understand the change of living things, fossils, offspring, genetics and evolution.	<b>Light</b> To know how light travels, shadows and their shape the same as the object, explain how optical instruments work – periscope, telescope, binoculars.	<b>Electricity</b> To know the voltage of cell, compare and reason about variations in how components function and draw circuit diagrams using correct symbols.		<b>Living things and their habitats</b> To classify into broad groups, describe how classified and give reasons.	<b>Animals including humans</b> To identify and name main parts of the human circulatory system, function of heart, blood vessels and blood, discuss impact of exercise, diet and drugs on health.
PSHE	<b>Rights, Rules and Responsibilities</b> Cit11/RR56	<b>My Emotions</b> MMR15/ME56 <b>Anti-bullying (AB Week)</b> MMR17/AB56	<b>Financial Capability</b> EW3/FC56	<b>Sex and Relationships Education</b> HSL24/SR6 <b>Drug Education</b> HSL22/DE56	<b>Managing Risk</b> HSL18/MR56 <b>Safety Contexts</b> HSL19/SC56	<b>Healthy Lifestyles</b> HSL21/HL56
Art & Design	<b>Landscapes - Painting</b> Industrial Revolution: paintings of steam ships and Industrial Britain. Observational drawing of artefacts, people as source material. <b>Artist link: JMW Turner</b>		<b>Printing</b> Stencil work, colour, shape Protest: Civil Rights to modern day inspired art <b>Artist links: Barbara Jones-Hogu 'Unite' 1971 and Banksy.</b>			<b>Painting</b> Different media (watercolour, ink, poster paint). Explore design noting different themes, pattern and colour. Globalisation: clothing and fashion over time. Eg Mary Quant, Stella McCartney

Design Technology		<b>Mechanics</b> Pulleys & Gears Design and make a moving toy		<b>Food</b> Burgers -nutritional value, research design and make and evaluate own burger	<b>Electrical systems</b> Design a light or light system.	
RE	<b>God</b> What does it mean if God is loving and holy?	<b>LAS Additional (including Christianity):</b> Do you have to believe in God to be good?	<b>Creation</b> Creation and Science: Conflicting or Complementary?	<b>Creation</b> Creation and Science: Conflicting or Complementary?	<b>LAS Compulsory Life Journey – Hinduism/Islam</b> How do Hindus show they belong? What value does religion bring for religious people? How does this relate to ideas about community, identity and belonging? Rites of passage; include other religions, e.g. Bar/Bat Mitzvah in Judaism, confirmation in Christianity.	
Computing	<b>Computer Science- Programming</b> Unplugged Algorithms	<b>Using Information Technology</b> Databases	<b>Using Information Technology</b> Select, use and combine a variety of software.	<b>Computer Science- Programming</b> <i>Abstract Algorithms</i>	<b>Uses of Information Technology</b> Communicating through the Internet	<b>Using Information Technology to create a website</b> Select, use, and combine a variety of software.
Music	<b>Happy</b> Pop and Soul	<b>Classroom Jazz 2</b> Bacharach and Blues	<b>A New Year Carol</b> Classical or Urban Gospel	<b>You've Got A Friend</b> 70s Ballad/Pop	<b>Music and Me</b> Create own music inspired by women in music	<b>Reflect, Rewind &amp; Replay</b> Classical
MfL	<b>Classroom routines</b>  <b>Clothing</b>  <b>Expressing opinions</b>	<b>Family members</b>  <b>Occupations</b>	<b>Playing games in French</b>  <b>Performing</b>	<b>My home</b>  <b>Furniture</b>  <b>Making requests</b>	<b>Days, weeks, months and years.</b>  <b>Accommodation</b>  <b>Travel</b>  <b>Holidays</b>	
PE	Football	Gymnastics	Dance	Yoga	Golf	Rounders
	Dodgeball	Volleyball	Hockey	Tennis	Athletics	Swimming



*Ancaster Church of England Primary School*