

Hello Class Morocco,

Maths Tasks

Your maths for today is a fantastic video on BBC Bitesize provided by classroom secrets but shows exactly how we would be teaching Class Morocco to add 2 digit numbers this term. The video starts by representing the 2 digit numbers using sticks on a place value chart, you could do this too or use other objects in your house such as sticks of 10 lego bricks together and single bricks for the ones. The video then moves on to drawing the tens and ones on the place value chart which might be the best way of doing it for you at home. It uses crucial vocabulary and methods such as, calculations, tens and ones, place value chart/grid, part, part whole model and bar model. There are linked activities after or you could have a go at the ones I've written and write the calculation in your books along with the place value charts and maybe the part, part whole model and the bar model too. This is a fab video and is getting the children ready for column addition!

<https://www.bbc.co.uk/bitesize/articles/z>

Reading task - in history this term we would be learning about the history of transport and starting to look at the first aeroplane flight and the Wright Brothers. Could you read these facts about them and answer the questions. It is important to really study and understand that timeline!

Writing task - can you find out some facts about the Wright Brothers and the first aeroplane flight? You could watch videos on youtube (ask your adult to check these are safe first). You might have a non-fiction book at home that has facts in about the First Aeroplane Flight. You could draw a picture of the plane and write some key facts around it e.g, the date, how long it flew for, how it was powered.

I have included a poster and a couple of links to some videos to get you started.

https://www.youtube.com/watch?v=YDlk4Ky_ahs

<https://www.britishpathe.com/video/the-wright-brothers-first-flight>

Happy fact finding about this important time in history!

Miss Footitt and Miss Wildgoose :)