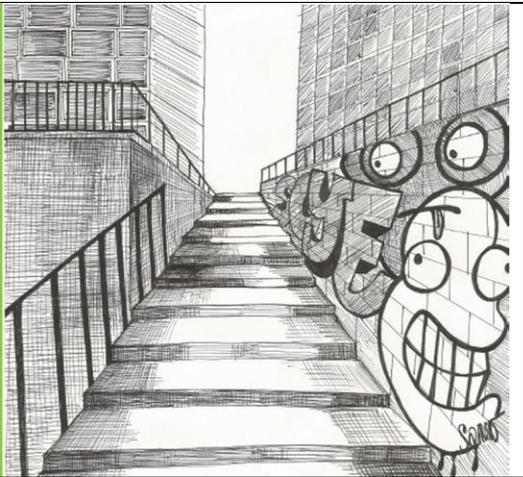
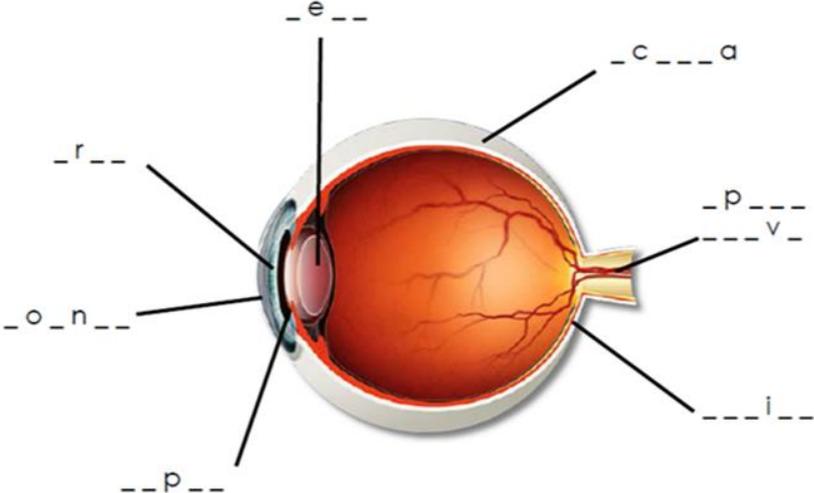


- ❖ Geography: Slums
- ❖ Science: Properties of light
- ❖ Art: Perspective drawing
- ❖ History: The Benin Kingdom
- ❖ Class Identity 'Barbados' Project

For your home learning, complete at least one activity per week, tick off once you have completed and be as creative as you like with your outcomes.

| | Activity | Completed ✓ |
|----|---|----------------|
| 1. | <p>Geography - <u>What are the five largest slums in the world called? Can you locate them on a map?</u> Look at the map of the world (parent hub) Can you name and locate the five largest slums in the world? Label them on the map of the world in your learning pack and indicate approximately how many people live in each of the slums.</p> | |
| 2. | <p>Geography - <u>How are slums formed?</u> Have a look at the knowledge organiser for slums in your home learning book. Can you make a poster describing the 'push' and 'pull' factors which cause people to move into slums around the world?</p> | |
| 3. | <p>Geography- Vocabulary <u>What are the keywords for our learning about slums?</u> Choose 5 words from the key vocabulary on our slums knowledge organiser. Instead of writing a definition for each of them can you draw a picture? An example is shown below.</p> <div style="display: flex; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;"> Urban </div> <div style="border: 1px solid black;">  </div> </div> | |
| 4. | <p>Geography - <u>What is your favourite food? Where is it grown or produced around the world?</u></p> | |

| | | |
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| | You could research different countries or focus upon one in particular and find out which foods it can grow/produce locally, e.g China - rice, Spain - oranges, Jamaica - bananas, Ghana - cocoa beans | |
| 5. | <p>Science - <u>Can you label the parts of an eye?</u> Use the following vocabulary to label the different parts of the eye: lens, retina, iris, pupil, optic nerve, cornea and sclera.</p>  | |
| 6. | <p>Science- Look around your house. Can you make a list of five items/materials that are transparent, five materials that are translucent and five materials that are opaque.</p> | |
| 7. | <p>Science - How do shadows behave? Go outside and draw around your shadow at 9am, 11am, 1pm, 3pm and 5pm. What do you notice? How does your shadow behave?</p> | |
| 8. | <p>History - Why was Oba Ewuare a great leader of Benin? Can you find out as many facts as you can about Oba Ewuare (use the internet if you have access of look at the information put onto parent hub. You could make a poster or fact file about him. Why was he part of the golden age of Benin?</p> | |
| 9. | <p>History - Can you find out about a great explorer that travelled space? Children could use the internet or non-fiction books. Children could present their research and facts how they wish.</p> | |
| 10. | <p>History (summarise)- Can you design a poster or create a PowerPoint about your learning on the Benin Kingdom? It could be about the people including the Obas, their religious beliefs, trading including the transatlantic slave trade, How did the Kingdom grow into a successful empire? What role did the British have in the Benin kingdom's demise?</p> | |
| 11. | <p>History Project ready for term 5 : - When were the medieval times? Our next topic is all about the medieval monarchs. Can you find out about one of the famous medieval monarchs? Can you</p> | |

| | | |
|-----|---|--|
| | write some facts about them including the dates they ruled and what they were famous for? Use the internet. | |
| 12. | <p>RE - If God sent a message to the earth for the start of the 21st century, I think...</p> <p>She/he would be...</p> <p>She/he would say...</p> <p>She/he would approve of...</p> <p>She/he would not like...</p> <p>She/he would show us...</p> <p>She/he would ask us...</p> <p>She/he would not stand for...</p> | |
| 13. | <p>Art - can you draw a self-portrait?</p> <p>Have a good look in the mirror at the shape and colour of your features. Draw a picture of your face, make sure your hair and eyes are the right colour for you.</p> | |
| 14. | <p>Art - can you find an interesting object from around your house and draw it carefully. You could shade in your picture using your pencil.</p> | |
| 15. | <p>Art - using our learning about perspective- draw the landscape from one of your windows. What can you see? What does the sky look like? Can you see buildings, animals and plants?</p> | |
| 16. | <p>Art - can you create a collage?</p> <p>Try and find interesting materials from around your home to create a picture or design of your choice. You could use fabric, sweet wrappers, newspaper, wrapping paper etc.</p> | |
| 17. | <p>PHSE - can you learn to finger spell?</p> <p>Using the British sign language in your home learning pack:</p> <ol style="list-style-type: none"> 1) What is fingerspelling? 2) What does the acronym BSL stand for? 3) Name the 5 vowels in the English language. 4) What are the final 5 consonants in the alphabet? 5) Look carefully at the fingerspelling alphabet opposite- can you write a message using the information sheet? | |
| 18. | <p>Geography project-Class Barbados - What is life like for a child in Barbados?</p> <p>Research the clothes, food, houses, schools, shops, religious beliefs, animals etc to compare your life to a child that lives in the UK. Present your research how you wish.</p> | |
| 19. | <p>Save the Planet Project - Can you find three ways in which we can help the planet?</p> <p>It may be using less electric, reducing plastic consumption etc.</p> <p>Can you made a poster informing others of how to help?</p> | |
| 20. | <p>Inspirational Person Project - who is an inspirational person to you? Are they famous across the world? Are they from the past or present? Are they in your family or community?</p> | |

