

Dear Parents and Carers,

Please find below the results of the recent Parent/Carer survey. At Ancaster, we have 115 families representing our current school roll of 192 children so to have gained 100 responses from families shows an incredibly high level of engagement (87%) in this survey from the parental community. Thank you to each parent and carer who took the time to provide us with your views, which we have found incredibly helpful in our reflections of current practices as well as aiding our future planning as we continue to look at every aspect of our provision and continue to recover from the Covid-19 pandemic.

Below this communication are the results of the questions that were asked as part of the survey- please note that there are no results for question 1 as this was around the numbers of respondents in each year group which we used internally for our own information for administration purposes.

Whilst the overwhelming majority of responses are incredibly positive, and we are delighted with the results on the whole, as a school we are always striving for excellence in all that we do. Where we have parents, carers or children where a level of dissatisfaction exists, if we are not made aware directly, it becomes difficult for us to do anything about the worries or concerns that exist for a child or family. As always, our door is open and we urge any parent/carer to come and speak with us to help resolve any issue. Following this survey, we recognise now that there are very small numbers of the parent community who are not entirely happy however, due to the anonymous nature of the way the survey was conducted we do not know who these views exclusively relate to. Please be assured that as a school, we take every element of feedback (both positive and negative) very seriously and we are always happy to help in any way that we can-if you have a concern or query- please do seek out a member of staff where we will always be happy to help.

Once again, thank you for taking the time to complete the survey and provide the feedback that exists below. We will continue to work tirelessly to ensure that each and every child thrives at Ancaster and I look forward to sharing further updates as the academic year continues to progress.

Yours Sincerely,



Mr Sam Eden

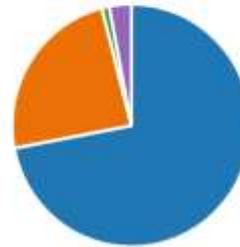
Headteacher

Results from the Parent Survey are below...

2. My child is happy at Ancaster CofE Primary School.

[More Details](#)

Strongly Agree	72
Agree	24
Disagree	1
Strongly disagree	0
Don't Know	3

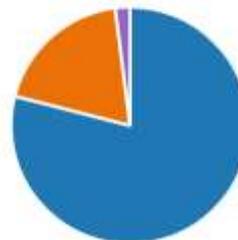


School Response for Q2: Through regular surveys with the children and our sharp and focused understanding of each child and family, we pride ourselves on knowing every member of our school family and being able to support in any way we can. For us, 1 child not being happy with school is 1 too many. We will always do everything we can to ensure that children are happy, nurtured and looked after so that they can then learn and have the most productive time whilst in our care. If there is an issue that we should be aware of, please let us know so that we can help!

3. My child feels safe at Ancaster CofE Primary School.

[More Details](#)

Strongly Agree	79
Agree	19
Disagree	0
Strongly disagree	0
Don't Know	2

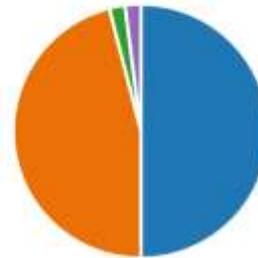


School Response for Q3: These results demonstrate high levels of satisfaction with the current safety provision that we have in place across the school. We strive to ensure that all children feel safe as it is in safe conditions that they will feel comfortable and confident to be the best versions of themselves. As a school, we are constantly revisiting and revising procedures to make sure that we are being as effective as possible and meeting the needs of all of our children and families.

4. Ancaster CofE Primary School makes sure its pupils are well behaved.

[More Details](#)

Strongly Agree	50
Agree	46
Disagree	2
Strongly disagree	0
Don't Know	2



School Response for Q4: The behaviour of our pupils sets the tone for every child's attitude to learning and we expect our children to be the best versions of themselves throughout everything that they do. Where behaviour does not meet our expectation, we will always help children understand what to change and how so that they can learn and grow. Our **behaviour policy** focuses on positive praise and the promotion of 'seeing the good in everyone' to ensure that our children are ready to be able to present themselves in a variety of social settings and develop their citizenship skills.

5. My child has been bullied and Ancaster staff dealt with any issue quickly and effectively.

[More Details](#)

Strongly Agree	8
Agree	13
Disagree	2
Strongly disagree	0
My child has not been bullied	77

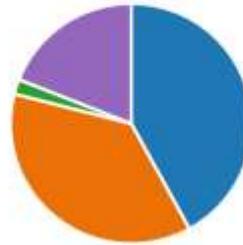


School Response for Q5: We will not tolerate bullying at Ancaster and believe that bullying should not exist in any form within our setting. We are pleased to hear from this feedback that the vast majority of respondents had either not been bullied in the first place or where there may be instances of behaviour that may lead to bullying, it has been dealt with quickly and effectively by the staff. We are always keen to ensure that parents, carers and children especially know the difference between 'falling out' and 'bullying' and to work hard to ensure that we distinguish between the two. For example-when children have had a disagreement and have been unkind to one another on occasion, this is not bullying. Our test criteria for bullying and associated behaviours is where the actions (either physical or verbal) are **ongoing** (they keep happening), **deliberate** (going out of the way to cause harm repeatedly) and **unfair**. These messages are constantly reinforced throughout school and whilst we see more cases of children falling out with one another than we do of bullying, all behaviours require attention and an opportunity to intervene from school staff in any situation often quickly exposes the nature of an issue and helps us to bring a swift resolution.

6. When I have raised concerns with the school they have been dealt with properly.

[More Details](#)

Strongly agree	42
Agree	37
Disagree	2
Strongly disagree	0
Don't Know	19

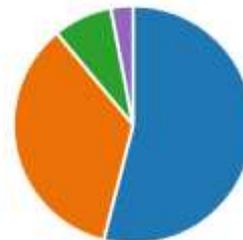


School Response for Q6: As outlined above, we take our role very seriously in ensuring that communicated issues are resolved. We truly believe that the partnership that exists between us as school staff and you as parents needs to be as strong as possible and to ensure that the children know and understand that connected role we all play. If there are ever any issues that we need to be made aware of, you are always able to raise these with school staff. The best possible procedure for this is to communicate in the first instance with your child's Class Teacher as they have the information of the day to day running of the class and can often make swift changes immediately following your conversation. Should no resolution be brought to the issue, then this can then be escalated further and more senior members of staff will become involved to help resolve any element.

7. The school makes me aware of what my child will learn during the year.

[More Details](#)

Strongly Agree	54
Agree	35
Disagree	8
Strongly disagree	0
Don't Know	3



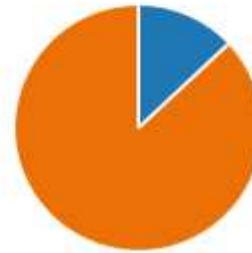
School Response for Q7: We have listened intently to our parents who previously communicated that they were unaware of the detail in what was being taught to children and as we have now rewritten and revised our curriculum in full, we have restructured our **website** to include everything you need to see to explain what children will be learning about and when. If you access the school website and the '**curriculum**' tab-you will then see a wide range of information on the topics and teaching of every year group. Further to this, we also publish a **class newsletter** every term from each Class Teacher and this includes what is being taught across the term in more detail-these newsletters can be found on the school website class pages.

In addition to this; further communication can be found through;

- **Parent Meetings** as well as **end of year school reports**.
- **Parent Sharing Opportunities**

8. Does your child have Special Educational Needs and/or Disabilities (SEND)?

[More Details](#)



9. My child has SEND and the school gives them the support they need to succeed.

[More Details](#)

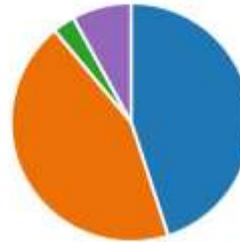


School Response for Q8 and Q9: We are very fortunate that our SENDCO, Mrs Tomlinson, is a very experienced and skilled professional who has had her role and responsibilities in school revised to ensure that she can solely focus on **the leadership and management of SEND provision**. Previously having had Class Teacher responsibilities, Mrs Tomlinson is now able to concentrate on ensuring that the very best provision for SEND pupils in place across the school. We are very proud of our educational offer for children with SEND and are highly recommended by educational and SEND professionals in the local area. We are **highly inclusive** and ensure that all children are celebrated for their own individual abilities but also that our curriculum supports and challenges pupils to be the best that they can be. Our SENDCO holds regular planning meetings with all teachers three times per year and all children with SEND are discussed individually with their progress celebrated and their provision heavily scrutinised to ensure that we are offering everything we possibly can. As part of our Parent Meeting offer, the SENDCO is also going to be offering **1:1 telephone calls with all parents of children with SEND** to have the specific dialogue around provision, support and challenge and these will be scheduled to take place twice per year. Any issues with provision should always be raised with us in the first instance to ensure we have the opportunity to ensure a resolution promptly.

10. Ancaster has high expectations for my child.

[More Details](#)

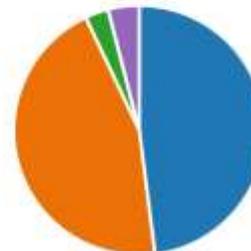
● Strongly Agree	45
● Agree	44
● Disagree	3
● Strongly disagree	0
● Don't Know	8



11. My child does well at Ancaster CofE Primary School.

[More Details](#)

● Strongly Agree	48
● Agree	45
● Disagree	3
● Strongly disagree	0
● Don't Know	4

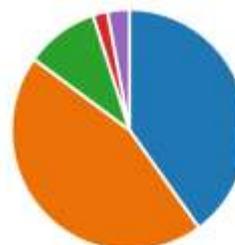


School Response for Q10 and Q11: We have the highest expectations of our children at Ancaster. We want every child to flourish in their time at our school both academically as well as socially and emotionally. We set realistic targets for each child and work closely with them to make sure that they know what they are working on 'now' and 'next'. Each lesson carefully builds upon that taught from the previous session and we build in explicit opportunities for revisiting previously taught content to strengthen pupil understanding in any area. We enable access to the best teachers and teaching support staff and whenever we recognise that additional support or challenge should be built in for a child, this is acted upon swiftly to ensure that everyone's potential is truly harnessed and no child is left behind. Our staff have regular 1:1 review meetings with the Headteacher and other senior leaders in school to talk about every individual child and celebrate their success as well as identify any areas that need further support or challenge and as such, our pupils make excellent progress. In line with our curriculum aims, we want every child to have access to the best possible **quality of education** which helps every child **develop personally** to grow and succeed as responsible citizens of the future. We work hard to develop the **cultural capital** for each child so that they know that the sky is truly the limit and there is no ceiling on what they can do or who they can be!

12. The school keeps me informed on how my child is doing.

[More Details](#)

● Strongly agree	40
● Agree	45
● Disagree	10
● Strongly disagree	2
● Don't Know	3



School Response for Q12: As outlined in previous responses, we take our role we play in your child's education very seriously. We never underestimate how much that takes place in the classroom never finds its way back to the family home. Teachers are constantly responding to the needs of all of the children following individual daily lessons and weekly sequences of work. Once a lesson is completed, they are then able to assess the children that have grasped the concept, identify those that haven't and what they need next as well as the children that need to further challenge or work in more depth in a given area. As they are doing this on a nightly basis, they are then building the lessons that will be taught they very next day to make sure that the teaching is as responsive as it possibly can be. What we then do is build opportunities for more formal assessments and these take place around three times per year and are often in the form of a test. This helps us understand how much information has been retained and we can then use this information to see and measure progress from the end of the last academic year. Once we have information to share from sequences of learning as well as more formal assessments, we then have clearly demarcated opportunities for parents and carers to have check-ins with the Class Teacher in order to keep you informed.

- Formal **Parent Meetings** are held in **November and April/early May** (dependent on Easter) and this is an opportunity for you to have dedicated 1:1 time with the Class Teacher to discuss your child's wider contributions (attainment, wellbeing, attendance).
- Prior to Parent Meetings, two times per year we also send out **individualised Pupil Information Sheets** which give you a wealth of information which a) gives you specific learning information about your child and b) allows you the time to formulate questions prior to the Parent Meetings to ensure the time with the teacher is as focused as possible.
- We hold **Celebration Assemblies** which celebrate the 'whole child' and each child is celebrated with parents invited to hear why they have been nominated.
- Our teaching staff are available for further meetings outside of the Parent Meetings scheduled for the year. You have access to the email address of the Class Teacher and they would be more than willing to meet with any parent who feels that they would like more information on how their child is settling in or working in a specific area.
- At the end of the academic year, we also produce a detailed **end of year academic report** for each child which provides more depth and detail as well as end of year judgements on how a child has attained and parents are welcome to speak with the Class Teacher to discuss this further prior to them moving year groups.
- **For Foundation Stage (Reception)**-we also use an online journal called Tapestry-this allowed the Early Years Curriculum to be evidenced by pictures and outcomes which can be shared with parents and carers and also allows parents and carers to add information-unfortunately, we do not use this beyond Reception as the functionality of the package does not support the learning or teaching style from Year 1 and beyond.

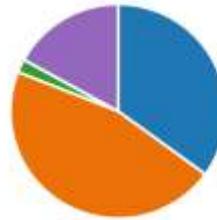
As always, we are keen to know how we might improve in this area so if there is something more specific that you feel we should be providing, we are always willing to hear further feedback which will help improve our practice further-you can email us suggestions at

enquiries@ancaster.lincs.sch.uk

13. The school supports my child's wider personal development

[More Details](#)

Strongly Agree	35
Agree	46
Disagree	2
Strongly disagree	0
Don't Know	17



School Response for Q13: One of the areas we have found difficult throughout the Covid-19 pandemic is that we have been unable to allow elements of our school life, such as **extra-curricular clubs** to take place due to the fact that we had to operate in bubbles. Now that is no longer the case, we have clubs running once again which bring a wealth of experiences for children to access as well as the opportunity to work with others (both adults and children) beyond their own class setting. We will be publishing termly menus of clubs for children to access with the next round of clubs starting in January 2022.

We have also written to you recently to explain that we have now enabled the online payments section within ParentHub. One of the challenges and barriers to us bringing back **trips and other enrichment opportunities** was the payment options and now we have this in place, we can do this quickly and risk-free. We were unable to run trips for a considerable amount of time due to the pandemic and when we were able, we also knew that the logistical arrangements for organising a club made many of them very difficult to organise. With elements of normality now back in place, we have met as a staff team to discuss and plan matching trips that complement our new curriculum so that they have the biggest educational impact and help further enrich the personal development of everyone. More information on trips will be announced shortly.

Within school, we have also looked at how we can develop our pupil leadership capacity and we are delighted that again, now that we are able, **Mini Police** has resumed as has our **School Council**. We have trained children to be **Playground Leaders** and we will soon be looking to implement **House Captains** in line with our school house/team point system. Older pupils have specific jobs to undertake around the school and we actively seek the views of all of our wider school community through our regular '**Big Conversations**' where all children from Reception to Year 6 tell us their views and what should happen/be improved in a given area.

Continued below....

14. I would recommend Ancaster Church of England Primary School to another parent.

[More Details](#)



School Response for Q14: We are delighted that the overwhelming, vast majority of respondents would recommend Ancaster to another parent as we aim to be the best we can possibly be. As mentioned previously, for the very small number of parents who would not recommend our school- we want to change that way of thinking for you as we feel that you should be thoroughly happy with the school that you trust to educate and look after your child on a daily basis. Due to the nature of the way the survey was conducted we are unaware of individuals or reasons why these views might exist but **we would always urge anyone with an issue to contact us to discuss in the first instance** so that we have the opportunity to work together and make sure that your child's educational experience is the best it can possibly be as this is what we strive for every day for every pupil.