



At Ancaster Primary, we endeavour to integrate E-Safety into all lessons which use technology. This purposeful and situated learning enables our pupils to always be conscious of themselves as a Digital Citizen and how to stay safe when using technology.

By the end of KS1 pupils will understand how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

By the end of KS2 pupils will be able to use technology safely, respectfully and responsibly by recognising acceptable and unacceptable behaviour, and will be able to identify a range of ways to report concerns about content and contact

Important dates to be aware of:

- Anti-Bullying week – 11th – 15th November
- Safeguarding Week – 18th – 24th November 2019
- Safer Internet Day – 11th February 2020

	By the end of the year, pupils will be able to:	This will be achieved by:
EYFS	<ul style="list-style-type: none"> • Understand what is acceptable behaviour and unacceptable behaviour • Talk about which adults help us to feel safe • Know to talk to an adult if they see something that worries them online 	<ul style="list-style-type: none"> • Identifying what makes a good friend. • Understanding that sometimes people are not good friends, they can make us feel uncomfortable and worried. Who would we tell if someone had upset us?
Year 1 Year 2	<ul style="list-style-type: none"> • Discuss which adults they trust to help keep them safe on the Internet • Understand the meaning of personal information • Know to talk to an adult if they see something that worries them online • Know how to search safely online • Begin to understand how documents can be shared electronically • Know what to do when faced with inappropriate behaviours online 	<ul style="list-style-type: none"> • Discuss how we communicate with people who are not face to face (letter, text, e-mail). Sometimes communicating in such ways still makes us feel uncomfortable or worried. Identify the adults we can tell. • Reinforcing the story of Little Red Riding Hood to introduce the notion of people not being who you think they are. The wolf found out 'personal information' and set out to trick her (CEOP video – Lee and Kim) • Regular discussions with pupils
Year 3 Year 4	<ul style="list-style-type: none"> • Know the importance of having a secure password and not sharing it with anyone • Understand the importance of their conduct when using online platforms for communication • Know who to talk to when faced with inappropriate content online 	<ul style="list-style-type: none"> • Pupils to be given their own passwords at the beginning of KS2 • Learning about Avatars (Twinkl Avatar Creator App) to show how we can keep our identity private online, but being aware that this can work to hide identities and what you see online is not always the person behind the picture. Link to Xbox Live games • Using Padlet to discuss communication online • Looking at SMART Rules for staying safe online

		<ul style="list-style-type: none"> • Regular discussions with pupils
<p>Year 5 Year 6</p>	<ul style="list-style-type: none"> • Know how to improve a password to make it more secure • Be mindful of how actions and words online can impact on others • Have a good knowledge of online safety rules and be able to demonstrate these • Demonstrate safe and respectful use of a range of different technologies and online services 	<ul style="list-style-type: none"> • • Use of roleplay and masks to demonstrate even if you can't see someone's face, you have still upset that person or made them worried • Create a Facebook/Instagram page for a fictitious character (template). What information should we include, what should we keep private? • Use Social Dummy to create fake scenarios or accounts online and discuss • Looking at fake websites (e.g. Pacific Tree Octopus) and use Mozilla X Ray Goggles (App) to show how websites can be changed • Regular discussions with pupils