Ancaster Church of England Primary School



EYFS Class England Yearly Overview

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-------------------|--------------------------------------|---------------------------------------|---------------------------------------|----------------------------|--------------------------------------|--|
| Topics | Me and My | Our Local Area | Toys | Weather and | Castles | Landmarks of |
| | Family | | | Seasons | | London |
| Enrichment | Class Identity | Anti-bullying Week | Class Identity | World Book Day | Class Identity | |
| Activities | Harvest Festival | Armistice Day | Safer Internet Day | British National | | |
| | Black History Month | Christmas Service | (9 th February) | Science Week | | |
| | | and Nativity | _ | Easter Service | | |
| Understanding | Me and My Family | | Toys | | Castles | |
| the World- People | Members of the | | Toys in the past and | | To know what castles | |
| and Communities | family in the present and past. | | present. | | look like and why they were built. | |
| Understanding | ana past. | Our Local Area | | Weather and | were built. | Landmarks of |
| the World - The | | Ancaster, where | | Seasons | | London |
| World | | they live, Lincoln, | | Types of weather, | | London (capital city), |
| World | | Grantham and | | name the seasons | | landmarks in London |
| | | Sleaford | | and know that | | eg Buckingham |
| | | | | different clothes are | | Palace, Big Ben, |
| | | | | worn in different | | London Eye |
| | | | _ | weathers | | |
| | Living Things | Our Local Area | Toys | Weather and | People | Plants |
| | Similarities and differences between | Living things found in the local area | Different materials and know how they | Seasons Different weathers | Similarities and differences between | How plants change over time and plants |
| | living things. | in the local area | and know now they are similar and | at different times of | humans | in the local area. |
| | iiviiig tiiiigs. | | different. | the year. | liulilalis | iii tile local area. |
| Understanding | | Food | uc. c | Textiles | Structure/Construction | |
| the World- | | Vegetables | | Clothing for | Build your home | |
| Technology | | Make a vegetable | | different weathers | | |
| rechnology | | soup | | | | |
| Expressive Arts | Painting | Colour | Printing | | | Using Materials |
| and Design | How can I represent | Making Mixtures | How does my | | | What can I do with |
| | my family? | using different | pattern repeat? | | | my imagination? |





| | | materials and colours | | | | |
|--|--|--|--|--|--|--|
| Personal, Social and Emotional Development | Beginning and Belonging MMR1 BBF | Family and Friends (inc. Anti-Bullying) MMR2 FFF My Emotions | Identities and Diversity Cit1 IDF Me and My World | My Body and Growing Up HSL1 BGF | Keeping Safe (inc. Drug Education HSL2 KSF | Healthy Lifestyles HSL3 HLF |
| | | MMr3 MEF | Cit2 MWF | | | |
| Music | Me! Nursery rhymes and action songs | My Stories Nursery rhymes and action songs | Everyone! Nursery rhymes and action songs | Our World Nursery rhymes and action songs | Big Bear Funk Nursery rhymes and action songs | Reflect, Rewind & Replay Nursery rhymes and action songs |
| RE | Myself People who belong to religious groups | Special People to Me People who are important to religious groups eg Vicar, Imam | Our Special Books Stories from religions and special books | Salvation Why do Christians put a cross in an Easter garden? | Creation Why is the word 'God' so important to Christians? | Our Beautiful World Stories about creation and the natural world |
| Computing | Uses of Information Technology Know how to interact with age appropriate technology. | Uses of Information Technology Use ICT hardware to interact with age appropriate technology. | Computer Science- Programming Unplugged Unplugged Algorithms | Uses of Information Technology Recognise t a range of technology is used in places such as home and school. | Using Information Technology Create Video and Sound Be able to use and select technology for a particular purpose. | Using Information Technology Typing and Text Be able to use and select technology for particular purposes. |
| Physical Development | Real PE Unit 1 Personal Skills Dance (Val Sabin) EYFS Unit 1 | Real PE Unit 2 Social Skills Dance (Val Sabin) EYFS Unit 2 | Real PE Unit 3 Cognitive Skills Gymnastics (Real Gym) | Real PE Unit 4 Creative Skills Gymnastics (Real Gym) | Real PE Unit 5 Applying Physical Skills Multi Skills (Val Sabin Primary Games) EYFS Unit 1 | Real PE Unit 6 Health and Fitness Multi skills & sports day practice (Val Sabin Primary |

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