

Geography Subject Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS – Class England		<p>Our Local Area <i>Where the children live, Ancaster, Lincoln, Grantham & Sleaford</i></p>		<p>Weather and Seasons <i>Types of weather, seasons, different clothes for different weather or seasons Simple maps of the UK</i></p>		<p>Landmarks in London <i>Capital city, London, Buckingham Palace, Houses of Parliament and Tower Bridge</i></p>
Year 1- Class France		<p>People and Communities <i>Name and locate 7 continents of the world, identify 4 countries of the UK, capital cities of the UK and surrounding seas</i></p>		<p>Weather and Seasons <i>To develop knowledge of their locality and the UK as a whole and identify seasonal and daily weather patterns in the United Kingdom</i></p>		<p>Animals and Habitats <i>Name and locate the world's 7 continents and 5 oceans</i></p>
Year 2- Class Morocco		<p>China <i>Understand geographical similarities and differences in the human and physical geography of an area of the UK, and of an area in a contrasting non-European country</i></p>		<p>Journeys and Food <i>Use simple fieldwork to study the geography of the school and its grounds and the key human and physical features of its surrounding environment</i></p>		<p>Our Wonderful World <i>To understand the different human and physical features of the UK</i></p>
Year 3- Class China		<p>Villages, Towns and Cities <i>Describe and understand types of settlement and land use, economic activity including trade links, distribution of natural resources including energy, food, minerals and water</i></p>		<p>Mountains, Earthquakes and Volcanoes <i>Describe and understand key aspects of physical geography, including: mountains, volcanoes and earthquakes</i></p>		<p>Water, Weather and Climate <i>Describe and understand key aspects of physical geography including climate zones, the water cycle and the distribution of natural resources including water</i></p>
Year 4- Class Chile		<p>Rivers <i>Describe and understand key aspects of physical geography: rivers</i></p>		<p>Migration <i>Describe and understand key aspects of physical and human geography including climate</i></p>		<p>Natural Resources in Northern Chile <i>Describe and understand key aspects of human geography</i></p>

						<i>including: distribution of natural resources.</i>
Year 5- Class India		<p>Slums</p> <p><i>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, the distribution of natural resources including energy, food, minerals and water.</i></p>		<p>Biomes</p> <p><i>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, and the water cycle.</i></p>		<p>Energy and Sustainability</p> <p><i>Describe and understand key aspects of human geography, including: the distribution of natural resources including energy, food, minerals and water.</i></p>
Year 6- Class USA		<p>Local Fieldwork</p> <p><i>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</i></p>		<p>Population</p> <p><i>Understand geographical similarities and differences through the study of human and physical geography of a region.</i></p>		<p>Globalisation</p> <p><i>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</i></p>

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