

<i>History Subject Overview</i>	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS – Class England	<p>Me and My Family <i>Understand the different members that make up my family and other people’s families. Children to understand their childhood is different to their parents and grandparents.</i></p>		<p>Toys <i>Understand which toys we play with now in the present and look and compare with toys from the past.</i></p>		<p>Castles <i>Understand why these buildings were used in the past and name simple features of castles in the United Kingdom.</i></p>	
Year 1- Class France	<p>My Family History <i>Children to describe and understand how life has changed in Britain from the 1950/60 to present day by comparing housing, school and shopping</i></p>		<p>Our Local Heroes <i>Children to know who the local heroes are from our surrounding area that have helped shape the past, studying Isaac Newton, P.C Edith Smith and Margaret Thatcher.</i></p>		<p>The Great Fire of London <i>Children to understand the significant event that changed London and the way we live. Children to know how the fire started, key figures during the fire such as Samuel Pepys and King Charles II and the effects of the fire.</i></p>	
Year 2- Class Morocco	<p>Great Inventions: The First Flight <i>Children to learn about significant national events such as the First Flight completed by the Wright Brothers and the development of the first steam train by Stephenson. Children to understand how transport has changed and the effect on present day life.</i></p>		<p>People who Changed the World <i>Children to learn about significant individuals that have changed the world for the better, studying Florence Nightingale, Emily Davidson and Rosa Parks.</i></p>		<p>The Greatest Explorers <i>Children to learn about significant individuals and events globally .Children will study the explorers Ibn Batutta, Captain James Cook, Roald Amundsen, Captain Robert Scott and Sunita Williams. All explorers have lived in different eras, travelled to different parts of the world and used different modes of transport to compare and contrast.</i></p>	

<p>Year 3- Class China</p>	<p>Prehistoric Britain <i>To understand how life was so different during Prehistoric Britain and the changes that occurred from the Stone Age to the Iron Age in Britain including where they lived, what life was like for them during these times and understand the artefacts and evidence left behind.</i></p>		<p>Shang Dynasty <i>To understand what life was like during an ancient civilisation from a different culture. Develop an understanding of famous rulers, how society was made up and the beliefs and customs from the Chinese ancient civilisation.</i></p>		<p>Ancient Greece <i>To understand life within a contrasting Ancient Civilisation and compare and contrast their life to that from China and the Shang Dynasty and Prehistoric Britain. Develop an understanding of their lives, beliefs and famous historical figures during that period.</i></p>	
<p>Year 4- Class Chile</p>	<p>Roman Britain <i>To develop an understanding of the impact the Roman Empire had on Britain and how their influences and decisions have impacted Britain today. Children to learn about key historical figures, beliefs and the new systems and inventions created during this period.</i></p>		<p>Anglo-Saxons and Scots <i>To understand how Britain changed from Roman Britain to the arrival of the Anglo-Saxon period. Children to learn about the key historical figures, beliefs and the new systems and inventions created during this period and compare to that during the Roman Empire.</i></p>		<p>Vikings <i>To understand how the Anglo-Saxon era changed into Viking era and understand where the Vikings came from and why they invaded and settled in Britain. Children to learn about historical figures, events and compare and contrast changes in life for people in Britain living during the Viking period.</i></p>	
<p>Year 5- Class India</p>	<p>Benin Kingdom <i>A study into a non – European society that provides contrast to British history. Children to understand how this West African Kingdom was ruled and built up differently to Britain whilst understanding the complex relationship between Europe, Africa and America</i></p>		<p>Medieval Monarchs <i>A study into the complex development of the English monarchs through the medieval era. Children to understand how effective each of the rulers were and the changes they brought to England positive or negative. The children will begin to compare, contrast and question historical sources.</i></p>		<p>Middle East <i>Children to develop an understanding an awareness of how geographical and political changes can have on society over a period of history. Children to understand the changes and conflicts over time that still remain today into the present day and develop an</i></p>	

	<i>through trading goods and slaves.</i>				<i>awareness of historical bias and prejudice views.</i>	
Year 6- Class USA	<p>Industrial Revolution A study into Victorian Britain and the dramatic changes that happened to British economy, work, living and health conditions during Queen Victoria's reign and the changes to the British Empire.</p>		<p>Civil Rights To understand recent changes within social history during the 20th Century. Children to understand key figures and events behind the Civil Rights movement within North America and how this had impact globally. Children to empathise with different perspectives historically and to understand differing prejudice views.</p>		<p>Twentieth Century Conflicts To develop an understanding of events within British history that has shaped our political, social and economic history. Children to develop an awareness of Britain's involvement with WWI and WWII and the countries in which we were allied with and fighting against and why. Children to understand political events leading up to WWI and the events following that contributed to WWII commencing.</p>	