

'Be the Best You Can Be!'

Our School Values

Friendship Achievement Respect Creativity Honesty

Together we will live these values by:

- supporting children's learning to **achieve** their best
- encouraging **friendships** that allow children to develop personally, socially and emotionally
- building children's confidence and self-esteem, allowing their **creative** side to flourish
- equipping children for life by promoting **respect** and **honesty** for all

Together we will create a love of learning, which will be the foundation for every child's future. A truly combined effort equals achievement!



Ancaster

Home School Partnership



Ancaster

Church of England Primary School

Be the Best You Can Be!

At Ancaster Church of England Primary School we are committed to providing a safe, caring and stimulating environment where everyone can feel accepted, happy and reach their full potential. We provide a broad and balanced topic based curriculum with a focus on developing Literacy and Mathematics skills.

Our School Aims

- To help each child to develop self-worth and respect for others.
- To provide a secure, caring and enabling environment.
- To help children to achieve their potential in terms of academic achievement, aesthetic appreciation and physical development.
- To provide a broad, balanced curriculum, through which children will develop a breadth of knowledge, skills and understanding.
- To foster high expectations and standards.
- To promote an awareness of God and celebrate the diversity of race and religion.
- To equip children for the responsibilities and experiences of life, in partnership with Parents/Carers and the wider community.
- To enable children to BE THE BEST THEY CAN BE!

School responsibilities:

At school all staff will;

- Ensure that children are happy in school and enjoying their education
- Ensure that the school is a safe and friendly environment
- Ensure that each child achieves his or her full potential as a valued member of the school community
- Inform parents about your child's attendance, three times a year, and more frequently for those falling below the levels expected
- Inform parents of the attainment and effort made in their child's learning
- Provide a balanced curriculum to meet individual needs
- Achieve high standards of work and behaviour through building good relationships and reward success, effort and achievement
- Meet parents to inform them of children's progress, across the school year, and maintain regular contact as necessary
- Inform parents about your child's education and school activities, meeting at mutually convenient times to discuss progress and concerns
- Offer opportunities for you to become involved in the daily life of the school
- Ensure that the learning environment is clean, well maintained and visually interesting
- Nurture, care and foster each child to be the best they can be!



Parents/Carers responsibilities:

At home we will;

- Support the school's Golden Rules and behaviour policy and model these to our children
- Uphold the values of the school and remind our children of their meaning.
- Value and encourage our child's education
- Recognise the importance of our child's regular attendance at school and aim to keep attendance levels above 95% and strive for 97+%%
- Ensure that the children arrive on time, having had a good night's sleep, eaten breakfast and are ready for school learning to take place
- Ensure that the children are dressed in the correct school uniform, including appropriate footwear
- Label our child's belongings
- Attend teacher/parent meetings and help the child meet the targets set
- Take an interest with our child in their work at school and at home by helping with home tasks including reading and spelling
- Keep our child at home if they are unfit to be at school and inform the school office by 9am **each day of the absence**
- Communicate with the school regarding anything which may affect our child's education or welfare
- Ensure that the school always has up to date telephone numbers in case of emergency
- Apply in good time for known absences (exceptional circumstances only)
- Encourage our children to be able to dress themselves properly by the end of Foundation Stage
- Keep appointments and let school know if we are unable to attend
- Inform school of our child's medical needs, ensuring their requirements can be met (e.g. spare inhalers kept in school)

To ensure we work together as effectively as possible, supported by our Governing Body, we ask that all parents and carers treat all school adults with the utmost respect and respond to issues as calmly as possible in a respectful manner.

Learner responsibilities:

I will;

- Arrive on time
- Follow the Golden Rules
- Be equipped and ready for work
- Have completed homework; including reading and spellings
- Attend every day unless I am ill or there is an exceptional circumstance
- Wear appropriate school uniform
- Remember the only jewellery allowed is a watch and stud earrings
- Leave toys and sweets at home
- Tell an adult or grown up who works in school if I am unhappy or hurt.
- Be the best I can be