



## Newsletter 6

### 25<sup>th</sup> February 2022



#### Living with COVID-19-Guidance for Parents/Carers

The UK Government's current strategy in dealing with Covid-19 is to implement principles and guidelines around us beginning to 'live with COVID-19'. Whilst this is a further step forward to us being able to exist without curbs on our freedoms and ensure we continue the road to what life was like prior to the pandemic, we do need to continue to exercise caution. As such, the following information should be noted by parents and carers as 'living with COVID-19' does not mean that children or staff will still be able to come to school if they are testing positive for COVID-19 or if they are displaying symptoms.

COVID-19 is still circulating and it is important to reduce the risk of transmission wherever we can. The government's [plan for living with COVID-19](#) sets out that at present **all staff and pupils should still isolate for a minimum of 5 days if they either have symptoms of covid-19 or have had a positive test**. Although this is no longer a legal requirement, it remains government policy & guidance. Therefore, all attendees to the school can be asked to remain at home, or return home, if they are either positive or have symptoms of COVID-19 - or other illness - in line with normal practice. Children can come back to school with 2 negative test results on 2 consecutive days following the 5 days. We will continue to be highly vigilant with temperature checking, looking for signs or symptoms of COVID-19, regular handwashing and enhanced cleaning and engaging in continuous dialogue with parents/carers to manage any potential outbreaks. Should children be unable to come to school, work will still be set on Microsoft TEAMS by the Class Teacher and as long as they are well enough to complete this work, full engagement will be expected. We will continue to closely monitor numbers of COVID-19 within school and we will also report outbreaks in the same way we have been to the Local Authority's Health Protection Team.

We would never want children to miss education unnecessarily but know that you will work with us to ensure that potential chains of transmission are reduced as we take these next steps forward together!

#### 'Power to Change' Superstars!



**We have recently handed out more Power to Change Awards to children who have been nominated as having the Power to Change something by their own actions.**

Theo, Kaitlyn and Morgan are our latest pupils to be awarded. Kaitlyn and Morgan walked an astonishing 31 miles in January, raising £201 for Great Ormond Street Hospital even contending with injuries along the way. Also, for the past few years, Theo has purchased items and donated from his own savings to support Grantham Passage, an organisation that supports the homeless community in Grantham. Well done to them-we are so very proud!

**Don't forget-if you know someone who has had the Power to Change, you can nominate them at [powertochange@ancaster.lincs.sch.uk](mailto:powertochange@ancaster.lincs.sch.uk)**

#### World Book Day-Next Week (Thursday 3<sup>rd</sup> March)

We will be celebrating World Book Day on March 3rd. The day will be a wonderful opportunity to explore books, engage with readers and authors and have fun together. To make the day even more memorable, we are encouraging children and staff to dress up for the occasion. There is no set theme other than 'books', which can be interpreted in many different ways-characters, book titles, themes, authors, actual books...we'll leave it up to your wonderful creative imaginations! Please don't spend lots of money on these costumes-the best can be put together with no cost at all! We're looking forward to seeing everyone walking through the gate dressed up for this day.



#### **Safeguarding is the responsibility of everyone!**

If you believe that a child may be a victim of neglect, abuse or cruelty call Children's safeguarding - 01522 782111 (Monday to Friday, 8am to 6pm). This is Lincolnshire Children's Services who will take the information and log the details you wish to share.

### New Team Point System

We have recently unveiled our new TEAM point system in school where children can earn points for showing our core school values of Wisdom, Courage and Respect or for being the best that they can be, which is our school motto. We firmly believe that one of our roles as educators is to inspire in our children that we all have the Power to Change and this belief is crystallised through our newly launched award that children can be nominated for. In order to cement this message further, our TEAM groups are named after famous people and the representatives are as follows;



**Tennyson**



**Smith**



**Newton**



**Thatcher**

We have chosen these people for a clear reason and to help us remember that despite living in a rural county, we have people who have changed the course of society and history and have lived and worked here in Lincolnshire-their story helps to serve to remind us that we all have the Power to Change!

**Alfred Lord Tennyson**-considered one of England's best poets and responsible for some of the most widely read and regarded literature in the world. Born in Somersby, Lincolnshire in 1809.

**PC Edith Smith**-The first Woman Police Constable (WPC) in the country to be granted with the power to arrest (August 1915) and she was appointed to work in Grantham at the time.

**Isaac Newton**-born in Woolsthorpe, Colsterworth in 1643 and is credited as being one of the most regarded scientists of all time as he sought to define gravity as well as other key mathematical, scientific concepts. His house remains as does the supposed tree in which the apple fell that led him to be able to explain his theories.

**Margaret Thatcher**-Leader of the Conservative Party and first female Prime Minister-born in Grantham and PM between 1979 and 1990.

Each of these figures are also exemplified within our History curriculum where the children are taught about them in more depth and detail in [Year 1's topic of Our Local Heroes](#).

All of the children in school have been allocated to a specific TEAM and we have recently held a Collective Worship to discuss each of the four people and why they are famous here in Lincolnshire and still being spoken about today. The children have been busy collecting their TEAM points which are visually represented within the classroom and we will find out weekly totals and the termly team point total winners will be able to choose from a range of activities. We look forward to sharing this with you as we crown our first winners at the end of term.

### Trips and Enrichment

Over the past year we have been implementing our new curriculum which has been completely redesigned to be clearly sequenced from Reception through to Year 6. All of our units and subjects are designed with specific knowledge to be taught and we have also mapped the vocabulary associated to each area to ensure that this language is embedded within the teaching and learning process. We have incorporated a clear process for retrieval based activities that allow for children to be constantly revisiting learning from when it was taught and then again in different contexts to ensure that the knowledge can be applied in many different scenarios. One of the ways that this learning and knowledge can be applied is through enrichment and trips. We are busy planning and booking trips associated with every year group so that these are mapped into the long-term plan and they are key experiences related to every year groups learning content. With the recent disruption caused to staffing and school operation related to Covid-19, Omicron we were unable to initiate our planned excursions again as many of the companies we had booked with would not allow visits to take place meaning we never had the opportunity to let you know about them in the first place.

We do recognise that the disruption caused from the pandemic has resulted in some children not having been on any trips at all for the last 2 years, or their time in education and we are keen to remedy this as we know and understand that learning across a range of different contexts will allow knowledge and understanding to stick!

With this in mind, all teachers are busy planning a trip that will take place over the course of the next 10 weeks. Details of these trips will be sent out in due course and then we will be updating our longer-term plans with enrichment information for the whole academic year over the course of the next term. Y6 parents should be aware that the PGL Residential trip that has already been planned and communicated will act as the main trip this term as we are conscious of the financial outlay that this type of trip brings and are keen not to add additional

Should you want to know more about our curriculum-please see our [school website](#) under the tab 'Curriculum'.