

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Pupils in all Yr groups receive 2+ hours of PE per week in school. Many attend additional sports clubs especially in KS2 (34% attended a sports related club in 2018-2019).</p> <p>Staff training through Inspire+ PE co-ordinator training, support through various channels via Inspire+. Coaches working with staff during lessons eg: real PE, netball, athletics and Paralympic games.</p> <p>Through SGO and Inspire+ the school accessed a range of festivals and events for pupils of all ages so that they are introduced to new sports.</p> <p>The use of a sports apprentice increased the sports provision at lunch times and allowed for an increase of after school clubs.</p>	<p>Increase percentages of attendance at after school sports clubs at the end of each term.</p> <p>Level of achievement and participation in sporting competitions</p> <p>Impact of new sports apprentice</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	92%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	24%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Legacy Challenge 2019/20 – to drive up healthy active lifestyles. To be run by sports apprentice and Bronze ambassadors	To improve the amount of physical activity carried out by our children, to improve knowledge & understanding of health and wellbeing, leadership & challenge and to develop links to improving physical activity and diet at home.	Inspire+ offer (£8000)	Completed Legacy Challenge Booklets Feedback from Young Ambassadors and pupils		
The continued running of active lunchtimes with particular focus on specific children (daily mile, playground leaders).	Sports apprentice, Bronze Ambassadors and Playground leaders continue to run the stated clubs open to all children but aimed at target children (lacking coordination, concentration, less active, need a confidence boost etc) and games/activities to be run during the lunch times.	£5607	Baseline data and final data Progress reports for pupils/parents/staff eg: termly Inspire+ Update reports		
The use of Roots to Food	Roots to food to attend for the day and teach children, staff and parents about healthy eating and where our food comes from.	£300	Feedback from pupils		

Balance bikes and resources	Balance bike acquired through our relationship with Sustrans. Resources purchased through inspire+	£50	Pupil participation tracker	
Apply for grants and equipment	Subject leader and school business leader to apply for grants and equipment to enrich the pupils' access to resources and opportunities 10 balance bike (Sustrans)- Free £600 of football equipment from premier primary stars- Free Purchase of a playtime equipment shed and playtime equipment- PTFA funds	£150 release time		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase the use of a new Sports Apprentice	Have use of a sports apprentice. Apprentice to work closely alongside the class teachers to deliver PE. Also apprentice to offer a wide range of after school sports clubs and activities during the lunch hour. To use the sports board and website as a means to promote physical education. Apprentice to work as TA in 'off' hours.	£5607	Sports apprentice increasing the standard of PE lessons thus increasing the children's opportunities. Observations prove an improvement in standard. A wider range of after school clubs offered.	
Legacy Challenge – to inspire leadership and commitment to changing habits	To ensure pupil attitude and performance in sport is matched in other lessons and aspects of the school.	Inspire+ offer (£8000)		

<p>Mentoring run by Ambassadors supplied by Inspire+ and G&amp;T support from Inspire+</p>	<p>Use the Inspire+ mentoring system with a former Olympian to help build resilience and set children targets in other areas of learning (throughout the year- year 5 and 6)</p>	<p>Inspire+ offer (£8000)</p>	<p>Pupil response is evaluated and feedback through Inspire+ termly reports.</p>	
<p>Purchase of the maths of the day programme (Term 1) to provide teachers with ideas and resources for active maths and outdoor learning (school development plan priorities 2 and 3)</p>	<p>Maths of the day (active maths) embedded in maths lessons to contribute to the 30 active minutes in school</p>	<p>£600</p>		
<p>Inspire+ Ambassador visits</p>	<p>To provide role models and encourage completion of their particular legacy challenge (Throughout the year)</p>	<p>Inspire+ offer (£8000)</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE coordinators course and conference – to improve leadership in PE	New PE Coordinator familiarise herself with the role and responsibilities and keep up to date with latest initiatives. Ensure these are passed these onto staff who are encouraged to plan and teach their own PE with support from apprentice.	Inspire+ offer (£8000)	PE coordinators course will be completed and relevant information passed on to staff.	
Staff to sign up to inspire+ CPD opportunities	Staff to attend CPD sessions with Inspire+/YST to improve delivery and priority of PE in primary schools resulting in higher quality teaching	Inspire+ offer (£8000)	Quality of PE lessons to improve and all lessons to be grade good or better.	
Coaches to work with staff and pupils in school	Coaches to work with classes and staff to up-skill and develop more confident teaching and learning. Pupils to benefit sessions taught by ‘specialists’.	Inspire+ offer (£8000)	Staff questionnaire to report back positive impact	
Apprentice to attend CPD course to allow for greater opportunities to up-skill teachers	Apprentice to attend sports courses run by Inspire+, YST and Sport England (eg ASA swimming course) and then to work alongside the teachers to up-skill them and allow for greater subject knowledge.  Give all staff opportunities to observe the PE coordinator teaching real PE	£300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To attend as many festivals and events as possible &amp; promote new sports and give children a chance to shine</p> <p>Buy in the services of 'different/less common' sports</p> <p>To improve the balance and co-ordination of EYFS children</p>	<p>Staff and parents encouraged to attend and support sports events (inc competitions) through the SGO network and Inspire+. To sign post to external clubs and support their progress.</p> <p>Boccia (KS1&amp;EYFS) and New Age Curling (KS2), Yoga (whole school)</p> <p>Purchase balance bikes and safety manuals</p>	<p>SGO= Free</p> <p>Inspire+ offer</p> <p>£50</p>	<p>Results, feedback, news from all sporting events</p> <p>Better participation in sporting events both in and out of school – collate evidence in participation</p> <p>EYFS children demonstrate greater balance and co-ordination in PE lessons and across the curriculum. Also in the EYFS ELG.</p>	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To send teams to as many events and competitions as we can	Through the SGO network respond to and attend primary competitions throughout the year. Various staff to support and attend. Intra and Inter sports/events to be encouraged. School Games Mark to be achieved/improved.  Sports apprentice to plan and organise a competitive sports afternoon with KS2 and Staff involvement	SGO = Free          Free	Attendance at different sports competitions and a range of children to attend.          School Games Mark achieved at current level or better.	

Signed off by	
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Date:	14.10.19
Subject Leader:	V Leggett
Date:	14.10.2019