



Ancaster
Church of England Primary School

"Be the Best You Can Be!"

Pupil Premium Impact Statement

At Ancaster Church of England Primary School, our Pupil Premium is rooted in our whole school ethos. At Ancaster we believe that an exciting and engaging curriculum should be at the centre of all of our learning. Our curriculum is planned rigorously to ensure that it gives our children the knowledge, skills and experiences they need to make good progress and become lifelong learners. As a church school, our Christian faith underpins our curriculum and school values.

We know that if we provide high-quality teaching, that is effective for all disadvantaged children, then we are providing effective teaching for all our pupils. Effective teaching is the most important way to improve outcomes for disadvantaged children. Using pupil premium to improve the quality of teaching benefits all the children in our school and has a positive impact on children who are eligible for pupil premium.

External Barriers	Barriers to learning in school
1) The number of eligible families not signing up for pupil premium	3) The percentage of pupil premium pupils attaining expected standards/above in reading, writing and maths is in line with non-premium pupils and national averages for all pupils in the end of EYFS, Phonics Check, KS1 and 2 outcomes.
2) Attendance of Pupils	4) Children taught in mixed age classes for core subjects in KS2
Pupil Premium Funding April 2018 to March 2019	£48840

Barriers	Chosen action	Impact of action
1) The number of eligible families not signing up for pupil premium	<p>All families who attend our school will be asked to register with the LA to see if they are eligible prior to attending the school. (Information included in our admissions pack.)</p> <p>Letters sent out to parents throughout the year to remind them to sign up if their circumstances have changed.</p>	<p>All families are now encouraged more regularly and provided with assistance and instructions to register. We have seen a slight increase in the numbers of families claiming FSM.</p>
2) Attendance of Pupils	<p>To improve the attendance of all pupils, including pupil premium pupils.</p>	<p>All children are encouraged to attend school every day and absences are actively discouraged unless children are ill and the absence is unavoidable.</p> <p>Attendance of pupil premium children: 94%</p> <p>Attendance of non-pupil premium children: 97%</p>
3) The percentage of pupil premium pupils attaining expected standards/above in reading, writing and maths is in line with non-premium pupils and national averages for all pupils in the end of EYFS, Phonics Check, KS1 and 2 outcomes.	<p>Interventions are in place where required.</p> <p>Pupil Premium Clinics take place termly to discuss provision/intervention support and subsequent impact with class teacher.</p> <p>Provision maps are in place based on actions from termly Pupil Premium Clinics.</p> <p>All children to have access to Quality First Teaching every day, in single age classes across the school.</p> <p>Third Space maths interventions in place for identified pupils (pupil premium and non-pupil premium)</p>	<p><u>EYFS</u></p> <p>83% of all children achieved a Good Level of Development compared to 71% nationally.</p> <p>50% of pupil premium children achieved a Good Level of Development compared to 86% of our non-pupil premium children.</p> <p><u>Year 1 Phonics Check:</u></p> <p>71% of pupil premium children achieved the required standard compared to 84% of all pupils.</p> <p><u>End of KS1 outcomes:</u></p>

	<p>On-going CPD for all staff</p> <p>Pupil Progress Meetings and Pupil Premium Clinics termly.</p> <p>The use of teaching assistants has been reviewed to ensure that each class teacher has a teaching assistant to deploy to support the learning in reading, writing and maths each morning. At other times, teaching assistants are deployed to carry out interventions for identified children who have additional needs as per their Provision Map or recommended strategies from Specialist Teacher reports.</p>	<p>Pupil premium children achieved better than national for all pupils and better than non-pupil premium pupils in Writing and Maths.</p> <p>Reading: 75% of pupil premium children achieved expected standard compared to 82% of non-pupil premium children.</p> <p>Writing: 75% of pupil premium children achieved expected standard compared to 76% of non-pupil premium children.</p> <p>Maths: 75% of pupil premium children achieved expected standard compared to 76% of non-pupil premium children.</p> <p><u>End of KS2 outcomes:</u></p> <p>Pupil premium children achieved better than national for all pupils and better than non-pupil premium pupils in Writing and Maths.</p> <p>Reading: 71% of pupil premium children achieved expected standard compared to 71% of non-pupil premium children.</p> <p>Writing: 100% of pupil premium children achieved expected standard compared to 88% of non-pupil premium children.</p> <p>Maths: 100% of pupil premium children achieved expected standard compared to 82% of non-pupil</p>
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		premium children.
4) Mixed age classes for core subjects in KS2	<p>Funding has supported an additional teaching member of our staff team to support a seven class structure to enable all children to access Quality First Teaching in single age classes every morning and one afternoon each week for core subjects in KS2. Using the Pupil Premium funding to improve teaching benefits all pupils and has a particularly positive effect on children eligible for the Pupil Premium.</p> <p>The use of teaching assistants has been reviewed to ensure that each class teacher has a teaching assistant to deploy to support the learning in reading, writing and maths each morning.</p>	<p><u>Year 3</u></p> <p>Reading: 67% of pupil premium children reached the expected standard/above which was below the cohort average of 81%.</p> <p>Writing: 67% of pupil premium children reached the expected standard which was below the cohort average of 76%.</p> <p>Maths: 83% of pupil premium children reached the expected standard which was above the cohort average of 76%.</p> <p><u>Year 4</u></p> <p>Reading: 86% of pupil premium children reached the expected standard which was in line with the cohort average of 84%.</p> <p>Writing: 86% of pupil premium children reached the expected standard which was in line with the cohort average of 84%.</p> <p>Maths: 86% of pupil premium children reached the expected standard which was in line with the cohort average of 84%.</p> <p><u>Year 5</u></p> <p>Reading: 43% of pupil premium children reached the</p>

		<p>expected standard which was below the cohort average for all children.</p> <p>Writing: 43% of pupil premium children reached the expected standard which was below the cohort average for all children.</p> <p>Maths: 57% of pupil premium children reached the expected standard which was below the cohort average for all children.</p> <p>End of KS2 outcomes: Pupil premium children achieved better than national for all pupils and better than non-pupil premium pupils in Writing and Maths.</p> <p><u>End of KS2 outcomes:</u> Pupil premium children achieved better than national for all pupils and better than non-pupil premium pupils in Writing and Maths.</p> <p>Reading: 71% of pupil premium children achieved expected standard compared to 71% of non-pupil premium children.</p> <p>Writing: 100% of pupil premium children achieved expected standard compared to 88% of non-pupil premium children.</p> <p>Maths: 100% of pupil premium children achieved</p>
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		expected standard compared to 82% of non-pupil premium children.
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