

Ancaster Church of England Primary School
Pupil Premium Strategy Plan



SUMMARY INFORMATION			
Pupil Premium Strategy Plan			
CURRENT PUPIL INFORMATION 2019 - 2020			
Total number of pupils:	175	Total pupil premium budget:	34 x £1320 = £44 880 17 x £300 = £5100 4 x £2300 = £8700 Total: £58 600
Number of pupils eligible for pupil premium:	Ever 6 & FSM 34 children- 19% 27 FSM currently -15% 7 Ever 6 -4% 17 Service Child Premium - 10% 4 Post Looked After Children and Looked After Children – 3%		

COHORT INFORMATION		
CHARACTERISTIC*	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	84	47%
Girls	91	53%
SEN support	39	22%

COHORT INFORMATION		
EHC plan	6	3%
EAL	6	3%

Assessment data

EYFS						
	Pupils eligible for PP	All pupils	National average	Data from previous 3 years		
				2016-17	2017-18	2018-19
Good level of development (GLD)	50%	83%	71%	81%	89%	83%

YEAR 1 PHONICS SCREENING CHECK					
All pupils	Pupils eligible for PP	National average	Data from previous 3 years		
			2016-7	2017-18	2018-19
84%	71%	81%	84%	82%	84%

END OF KS1								
		RWM	Reading		Writing		Maths	
			School	National	School	National	School	National
EXS	All Pupils	76%	81%	75%	77%	69%	77%	76%
	Pupil Premium	75%	75%		75%		75%	
	Non- Pupil Premium	76%	82%		76%		76%	
HIGH SCORE/GDS	All Pupils	29%	School	National	School	National	School	National
			29%	25%	29%	15%	29%	22%
	Pupil Premium	0%	0%		0%		0%	
	Non- Pupil Premium	35%	35%		35		35%	

END OF KS2 – 2019

		RWM		Reading		Writing		Maths		GPS
		School	National	School	National	School	National	School	National	
EXS	All Pupils	67%	65%	71%	73%	92%	78%	88%	79%	96%
	Pupil Premium	71%		71%		100%		100%		100%
	Non- Pupil Premium	65%		71%		88%		82%		94%
High Score/GDS	All Pupils	School	National	School	National	School	National	School	National	13%
		4%	11%	17%	27%	29%	20%	13%	27%	
	Pupil Premium	0%		14%		29%		14%		14%
	Non- Pupil Premium	6%		18%		29%		12%		12%

ATTENDANCE DATA

2018-19	Pupil Premium /Disadvantaged Pupils	Whole School
Attendance	94.75%	96.41%

LONG-TERM PLAN (3 YEAR TIMESCALE):

Main barriers to Achievement

1. Overall absence - 3.59% which is slightly below the national average for schools.
2. 22% of children have special educational needs compared to 13% of children nationally.
3. 3% of our children with special educational needs have an EHCP compared to 1.6% nationally.

Priorities

1. Close the 'in school' gap in reading between dis-advantaged and non-disadvantaged children.

SDP 1: Every child to reach their potential through the delivery of a broad and balanced curriculum which effectively combines the acquisition of knowledge with the development of skills.

2. More children to achieve higher standards by the end of KS1 and 2.

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SDP 3: The Curriculum is skilfully adapted to suit the needs of all pupils ensuring high levels of challenge for pupils with SEND as well as those working at Greater Depth

3. To improve attendance

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PRIORITY 1: CLOSE THE 'IN SCHOOL' GAP IN READING BETWEEN DISADVANTAGED AND NON-DISADVANTAGED CHILDREN

Desired Outcome	Actions/approach to be taken	What is the evidence and rationale for this?	By whom	Resources needed and costs	Success criteria
<p>1. Children to have access to quality first teaching which is good or better.</p>	<p>Single year age groups throughout the whole school for core subjects. Single age in KS2 – core only.</p> <p>KS2 children taught in smaller class sizes.</p> <p>Ongoing monitoring activities as per SDP Priority 1</p> <p>Pupil Premium Clinics 3 x a year to discuss their termly outcomes and identify interventions</p> <p>Knowledge, skills and vocabulary planned progressively in our revised curriculum.</p> <p>Continued professional development for all staff – metacognition, recall and retrieval and breaking learning into smaller chunks.</p> <p>Teaching Assistants allocated to each class to support learning in English and Maths.</p>	<p>EEF research shows that carefully planned good teaching can particularly benefit dis-advantaged children.</p> <p>EEF Toolkit- reduction in class size can result in a 3 month increase in progress.</p>	<p>SLT</p>	<p>Additional KS2 class teacher – 5 x am and 1 x pm</p> <p>£31077</p> <p>£22 707 – Teaching Assistant Costs</p>	<p>-Attainment of disadvantaged pupils is in line with or above national at end of KS2 and KS1</p> <p>-Gaps in attainment between disadvantaged and non-disadvantaged pupils are narrowed or closed</p>

<p>2. Improved robustness of assessment data and its use to close gaps.</p>	<p>Continued involvement in Rising Stars trial for development of tests to ensure most accurate information about children's outcomes.</p> <p>Pupil Progress Meetings Pupil Premium and SEND Clinics</p> <p>Monitoring activities as per SDP priorities.</p> <p>Analysis of PP data following termly assessments (Pira, Puma, GaPS)</p>	<p>Analysis of data to identify disadvantaged children for interventions (link to Pupil Premium Clinics)</p>	<p>SLT and Maths & English SLs</p>	<p>£1620 Rising Stars tests per year</p>	<p>-Attainment of disadvantaged pupils is in line with or above national at end of KS2 and KS1</p> <p>-Gaps in attainment between disadvantaged and non-disadvantaged pupils are narrowed or closed</p>
<p>3. Intervention and support is identified and provided to address gaps.</p>	<p>Half day non-contact time for Senco to co-ordinate interventions for identified children and monitor quality of interventions.</p> <p>Senco liaise with PP Lead to identify children who are disadvantaged and have special educational needs.</p> <p>SEND and Pupil Premium Clinics 3 x a year.</p> <p>PP Lead monitoring of interventions – Learning Walks</p>	<p>Joined up approach for those children who have</p>	<p>Senco and DHT ST time and reports</p>	<p>£22 707 Teaching Assistant Costs</p> <p>£2065 Specialist Teacher Costs</p>	<p>Gaps in attainment between pupil premium and non-pupil premium pupils are narrowed or closed.</p> <p>Quality of interventions are judged as good or better.</p>

PRIORITY 2: MORE DISADVANTAGED CHILDREN TO ACHIEVE HIGHER STANDARDS BY THE END OF KS1 AND 2

Desired Outcomes	Actions to be taken approach to be taken /	What is the evidence and rationale for this?	By whom	Resources needed and costs	Success criteria
<p>1. More disadvantaged children to achieve GDS at the end of KS1 in reading, writing and maths.</p>	<p>Knowledge and skills mapped progressively to ensure knowledge and concepts are revisited.</p> <p>Retrieval and recall tasks built into lesson design to facilitate learning being remembered more.</p> <p>Identification of children at Pupil Progress Meetings and Pupil Premium Clinics for intervention to address gaps.</p>	<p>Rosenshine’s and other evidence on cognitive load theories – recall and retrieval.</p> <p>Mastery approach to build opportunities for learning to be re-visited and applied.</p>	<p>SLT English and Maths SLs</p>	<p>Additional KS2 class teacher – 5 x am and 1 x pm</p> <p>£31077</p> <p>£22 707 – Teaching Assistant Costs</p>	<p>All teaching and interventions are recorded as good or better in triangulated learning walks.</p> <p>Attainment of pupil premium pupils is in line with or above national at end of KS1</p> <p>Gaps in attainment between pupil premium and non-pupil premium pupils are narrowed or closed</p> <p>There is an increased % of pupil premium children working above national average.</p>
<p>2. More disadvantaged children to achieve GDS at the end of KS2 in reading and maths.</p>	<p>Knowledge and skills mapped progressively to ensure knowledge and concepts are revisited.</p> <p>Retrieval and recall tasks built into lesson design to facilitate learning being remembered more.</p> <p>Identification of children at Pupil Progress Meetings and Pupil Premium Clinics for intervention to address gaps</p>	<p>Rosenshine’s and other evidence on cognitive load theories – recall and retrieval.</p> <p>Mastery approach to build opportunities for learning to be re-visited and applied.</p>	<p>SLT English and Maths SLs</p>	<p>Additional KS2 class teacher – 5 x am and 1 x pm</p> <p>£31077</p> <p>£22 707 – Teaching Assistant Costs</p>	<p>All teaching and interventions are recorded as good or better in triangulated learning walks.</p> <p>Attainment of pupil premium pupils is in line with or above national at end of KS2</p> <p>Gaps in attainment between pupil premium and non-pupil premium pupils are narrowed or closed</p> <p>There is an increased % of pupil premium children working above national average.</p>

PRIORITY 3: TO IMPROVE ATTENDANCE

Desired Outcomes	Actions to be taken/ approach to be taken	What is the evidence and rationale for this?	By who	Resources needed and costs	Success criteria
1.Children's attendance is above national. Reduction in persistent absence.	<p>First day calling for absences.</p> <p>HT reviews attendance regularly and follow up letters issued where concerns are identified.</p> <p>Targeted meetings with parents where persistent absence identified.</p> <p>Fines issued (where absence fits the agreed criteria by Governors)</p> <p>Attendance awards/certificates</p>	<p>Evidence between being in school and pupil outcomes.</p> <p>Disadvantaged children in our school have higher rates of absence than non-disadvantaged children.</p>	HT/SLT	<p>£50</p> <p>Cost for any rewards – prizes/certificates</p>	<p>Attendance of pupil premium pupils is in line with or better than national benchmarks •</p> <p>There is a reduction in persistent absentees</p>

OTHER

Desired Outcomes	Actions to be taken/ approach to be taken	What is the evidence and rationale for this?	By who	Resources needed and costs	Success criteria
Fund class trips & visitors for all Pupil Premium Pupils	On an individual trip/visitor basis, provide the opportunity for disadvantaged pupils to be funded on request basis as outlined in each letter.	To ensure that all children are able to access the learning and enrichment the trip or visitor provides.	PP Lead	£1000	Greater opportunity for all Pupil Premium pupils to experience a wider range of new experiences.
Fund Y6 residential for 8 Y6 Pupils			PP Lead		Enhanced opportunity for personal development and social experiences
Provide milk	Milk is provided for all pupil premium children across the school for break time refreshment.		PP Lead	£60	Milk offered free to Pupil Premium pupils as part of a healthy diet

Total PPG received	£58 600
Total PPG expenditure	£58 579