

- ❖ Geography: Where does our food come from? Focus upon the UK.
- ❖ Science: Plants, living thing in their habitats, materials
- ❖ Art: Drawing, sketching, painting, collages
- ❖ History: famous explorers, Florence Nightingale, Rosa Parks
- ❖ Class Identity 'Morocco' Project

For your home learning, complete at least one activity per week, tick off once you have completed and be as creative as you like with your outcomes.

	Activity	Completed ✓
1.	<p><b>Geography</b> - <u>What are the four countries that make up the United Kingdom?</u>            Look at the labelled map of the UK (parent hub) Can you colour each of the 4 countries in a different colour and label the country, capital city and label the seas that surround the UK on your blank template in your learning book.</p>	
2.	<p><b>Geography</b> - <u>Which food can we buy locally? Where did it originate?</u>            Have a look at the food you have in your fridge and cupboards. Where in the world have they come from? Children could make a list of food and the countries they've come from. If you have the internet or a non-fiction book to help you, you could draw the flags next to the country they originate from.</p>	
3.	<p><b>Geography</b>- <u>Which food is grown or produced on farms in the UK?</u>            You could make a leaflet, poster or add pictures onto your UK map from activity 1 about which food is produced here in the UK. Think about farm animals and which fruit and vegetables can be grown in the UK. (Scottish beef and milk from cows, apples, gooseberries, blackberries, chicken, eggs, cheese, potatoes etc)</p>	
4.	<p><b>Geography</b> - <u>Which food is grown or produced around the world?</u>            You could research different countries or focus upon one in particular and find out which foods it can grow/produce locally, e.g China - rice, Spain - oranges, Jamaica - bananas, Ghana - cocoa beans</p>	
5.	<p><b>Science</b> - <u>Can you label a plant/flower?</u>            Draw a plant/flower your choice, labelling each part of the plant/flower and explain what the function of each part of the plant/flower (root, stem, leaves, flower)            e.g roots take nutrients and water from the soil to feed the plant.</p>	

6.	<p><b>Science</b> - can you draw/make a food chain for different habitats? Can you make a food chain for different habitats thinking about a producer (plant), consumer (small/medium animal) and predator (larger animal) e.g - grass - rabbit - fox</p> <p>Can you make one for an underwater habitat? Arctic habitat?</p>	
7.	<p><b>Science</b> - can you go on a materials hunt around your house? Think about which material they are made from and why. For example - what is a window made from? Why is it not made from bricks or paper? Children could compile a list or draw images/collect photographs and label.</p>	
8.	<p><b>History</b> - Why was Ibn Batutta a great explorer?</p> <p>Can you find out as many facts as you can about Ibn Battuta (use the internet if you have access of look at the information put onto parent hub. You could make a poster or fact file about him.</p>	
9.	<p><b>History</b> - Can you find out about a great explorer that travelled space?</p> <p>Children could use the internet, non-fiction books or look at the information on parent hub on our class page. Children could present their research and facts how they wish.</p>	
10.	<p><b>History</b> - Can you design a memorial for Florence Nightingale and write why you have designed it and why she deserves one. (think back to our learning at the beginning of the year. This could be a medal, statue, plaque, hospital - anything you see as appropriate.</p>	
11.	<p><b>History</b> - can you design a poster to free Rosa Parks from jail or to join the bus boycott? (thank back to previous learning)</p> <p>Children to think about the heroic work of Rosa Parks to stop black segregation by refusing to move on the bus. Can they design a poster to get Rosa Parks out of jail or to promote the bus boycott.</p>	
12.	<p><b>History Project ready for term 5 :</b> - what are the greatest inventions? Our next topic is all about the greatest inventions. Can you find out about a great invention that changed the world? It could be electricity, aeroplanes, trains, cars, the internet anything! Can you write some facts about it including the date it was invented and who by. Use the internet</p>	
13.	<p><b>Art</b> - can you draw a self-portrait?</p> <p>Have a good look in the mirror at the shape and colour of your features. Draw a picture of your face, make sure your hair and eyes are the right colour for you.</p>	
14.	<p><b>Art</b> - can you find an interesting object from around your house and draw it carefully. You could shade in your picture using your pencil.</p>	
15.	<p><b>Art</b> - draw the landscape from one of your windows. What can you see? What does the sky look like? Can you see buildings, animals</p>	

	and plants? You could paint your picture if you have come available.	
16.	<b>Art</b> - can you create a collage? Try and find interesting materials from around your home to create a picture or design of your choice. You could use fabric, sweet wrappers, newspaper, wrapping paper etc.	
17.	<b>Art</b> - can you create a piece of work like Lowry? Can you create a Lowry style picture. Draw a city landscape and add matchstick people , cats and dogs. Try to colour it using similar colours to Lowry.	
18.	<b>Geography project-Class Morocco</b> - What is life like for a child in Morocco? Research the clothes, food, houses, schools, shops, religious beliefs, animals etc to compare your life to a child that lives in Morocco. Present your research how you wish.	
19.	<b>Save the Planet Project</b> - Can you find three ways in which we can help the planet? It may be using less electric, reducing plastic consumption etc. Can you made a poster informing others of how to help?	
20.	<b>Inspirational Person Project</b> - who is an inspirational person to you? Are they famous across the world? Are they from the past or present? Are they in your family or community?	

