

Year 4 Class Chile Yearly Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topics	Roman Britain	Rivers	Anglo Saxon Scots	Migration	Vikings	Natural Resources in Northern Chile
Enrichment Activities	Class Identity Harvest Festival Black History Month	Anti-bullying Week Armistice Day Christmas Service and Nativity	Class Identity Safer Internet Day (9 <sup>th</sup> February)	World Book Day British National Science Week Easter Service	Class Identity	
Class Novel	The Imagination Box Martyn Ford		The Train to Impossible Places P.G Bell		Who let the Gods Out Maz Evans	
History	<b>Roman Britain</b> The Roman Empire and its impact on Britain		<b>Anglo Saxon Scots</b> Britain's settlement by Anglo-Saxons and Scots		<b>Vikings</b> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
Geography		<b>Rivers</b> Key aspects of physical geography: rivers		<b>Migration</b> Key aspects of physical and human geography including climate		<b>Northern Resources in Northern Chile</b> Key aspects of human geography including: distribution of natural resources
Science	<b>States of Matter</b> To group materials based on solids, liquids or gases, describe changes of state, measure temperature with	<b>Electricity</b> To identify common appliances, circuit construction, switches, conductors and insulators.	<b>Sound</b> To describe how sound is made, pitch and patterns, volume and strength of vibrations, describe distance of sound and effects.	<b>Living things and their Habitats</b> To group living things using classification keys, create keys and describe how changes to the environment	<b>Animals including humans</b> To identify and name parts of the digestive system, describe functions of organs in the digestive system, identify and describe different teeth in humans, use food chains – producer, predator and prey.	

	changes of state, describe water cycle.			endanger living things.		
<b>PSHE</b>	<b>Rights, Rules and Responsibilities</b> CIT8/RR34	<b>My Emotions</b> MMR10/ME34 <b>Anti-bullying (AB Week)</b> MMR12/AB34	<b>Financial Capability</b> EW2/FC34	<b>Sex and Relationships</b> HSL17/SR4	<b>Healthy Lifestyles</b> HSL14/HL34	<b>Managing Risk</b> HSL11/MR34  <b>Drug Education</b> HSL15/DE34
<b>Art &amp; Design</b>		<b>Painting</b> Landscapes- Flatford Mill and The Haywain <b>Artist focus: Constable</b>			<b>Drawing</b> Pattern and Shapes linked to Viking artefacts	<b>Sculpture and 3D</b> Land Art <b>Artist focus: Andy Goldsworthy</b>
<b>Design Technology</b>	<b>Food</b> Design a pasta sauce		<b>Materials Design</b> <b>Make &amp; Evaluate: Shell Structure</b> Pizza container to get your pizza home in one piece	<b>Electrical Systems</b> Simple circuits Eg make a burglar alarm		
<b>RE</b>	<b>Big Question: Why do we celebrate? (Including Christianity)</b> What different events in our lives do we celebrate? How do we celebrate? How does celebration relate to remembrance?	<b>Community: Hinduism</b> How are Hindu beliefs expressed? Hindu worship and celebration  Beliefs about creation and natural world.	<b>Community: Islam</b> How is Muslim worship expressed?  Muslim worship and celebration  Beliefs about creation and natural world.	<b>Creation</b> What do Christians learn from the creation story?	<b>Pilgrimage (including Christianity)</b> Christian pilgrimages (Walsingham, Lourdes, Jerusalem) Muslim (Makka) Jewish (Jerusalem) Hindu (Ganges)	
<b>Computing</b>	<b>Computer Science- Programming</b> Unplugged algorithms	<b>Software</b>	<b>Computer Science- Programming</b> Concrete	<b>Information Technology</b> Internet as a network to connect.	<b>Computer Science – Programming</b> Abstract	<b>Using Information Technology to Create Media – editing photos</b>

				Searching by using internet		
Music	<b>Mamma Mia</b> Pop	<b>Glockenspiel 2</b> Mixed Styles	<b>Stop!</b> Grime	<b>Lean on Me</b> Gospel	<b>Blackbird</b> The Beatles/Pop	<b>Reflect, Rewind &amp; Replay</b> Classical
MfL	<b>Revision of Colours</b> <b>Parts of the Body</b> <b>Adjectives</b>	<b>Zoo animals</b>  <b>Revision of parts of the body with Christmas theme</b>  <b>Christmas</b>	<b>Members of the family</b>  <b>Pets</b>	<b>Easter</b>  <b>Hobbies</b>	<b>Numbers 12-31</b>	<b>The weather</b>
PE	<b>Real PE Unit 1</b> Personal Skills	<b>Real PE Unit 2</b> Social Skills	<b>Real PE Unit 3</b> Cognitive Skills	<b>Real PE Unit 4</b> Creative Skills	<b>Real PE Unit 5</b> Applying Physical Skills	<b>Real PE Unit 6</b> Health and Fitness
	<b>Striking Skills and Striking Games</b> Yr 4 Unit 4	<b>Dance (Val Sabin)</b> Yr 4 Unit 1	<b>Real Gym</b>	<b>Invasion Games</b> Yr 4 Unit 2	<b>OAA (Val Sabin)</b> Yr 4	<b>Athletics</b> Yr 4 Unit 1