

Year 5 Class India Yearly Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topics	Benin Kingdom	Slum (Europe)	Medieval Monarchs	Biomes	Middle East	Energy & Sustainability
Enrichment Activities	Class Identity Harvest Festival Black History Month	Anti-bullying Week Armistice Day Christmas Service and Nativity	Class Identity Safer Internet Day (9 <sup>th</sup> February)	World Book Day British National Science Week Easter Service	Class Identity	
Class Novel	The Boy in the Tower Polly Yen		Room 13 Robert Swindells		The Boy at the Back of the Class Onjali Q. Rauf	
History	<b>Benin Kingdom</b> Study of Benin Kingdom (West Africa) to contrast with British history AD 900 - 1300		<b>Medieval Monarchs</b> British history beyond 1066 Changing powers of Monarchs		<b>Middle East</b> Changes in an aspect of social history in 20 <sup>th</sup> Century Study of the Ottoman Empire and 20 <sup>th</sup> Century events.	
Geography		<b>Slum (Europe)</b> Key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.		<b>Biomes</b> Key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle		<b>Energy &amp; Sustainability</b> Key aspects of human geography, including: the distribution of natural resources including energy, food, minerals and water

Science	<p><b>Properties and changes of Materials</b></p> <p>To compare and group, dissolve, separation of mixtures, comparative testing, reversible and irreversible changes of state.</p>	<p><b>Forces</b></p> <p>To know that gravity, air resistance, water resistance, friction, levers, pulleys and gears.</p>	<p><b>Earth and Space</b></p> <p>To describe movement of earth and other planets relative to the sun, describe movement of the moon relative to the earth, demonstrate night and day.</p>	<p><b>Animals including humans</b></p> <p>Timeline of stages of growth in humans.</p>	<p><b>Living things and their habitats</b></p> <p>To know that life cycle of different living things, process of reproduction in plants and animals.</p>	
PSHE	<p><b>Beginning and Belonging</b> MMR14/BB56</p>	<p><b>Family and Friends</b> MMR16/FF56</p> <p><b>Anti-bullying (AB Week)</b> MMR17/AB56</p>	<p><b>Diversity and Communities</b> Cit10/DC56</p>	<p><b>Sex and Relationships Education</b> HSL20/SR5</p> <p><b>Drug Education</b> HSL22/DE56</p>	<p><b>Personal Safety</b> HSL23/PS56</p>	<p><b>Managing Change</b> MMR18/MC56</p>
Art & Design	<p><b>Sculpture</b></p> <p>Focus on Benin Gods. Masks and sculptures of heads in sculptural materials (e.g. papier mache, Modroc, carving)</p>		<p><b>Printing - Textiles</b></p> <p>Bayeaux Tapestry and portraits representing people. Use a range of media- ink, paint</p> <p><b>Artist link: Hans Holbein's portraits of Henry VIII.</b></p>		<p><b>Drawing</b></p> <p>Ottoman tile patterns/ Islamic design. Pattern, colour, shape and line.</p> <p><b>Artist link: Bridget Riley</b></p>	
Design Technology		<p><b>Structures</b></p> <p>Frame Structures – Design and make a bird nesting box for a bird returning to Britain from migration.</p>		<p><b>Textiles</b></p> <p>Combining different textiles- Design and make a medieval tent for an action figure</p>		<p><b>Food</b></p> <p>Design a new type of bread.</p>

RE	<p><b>Being Human: Hinduism</b> How do Hindus reflect their faith in the way they live? What is karma and how does it drive the cycle of samsara? How might a Hindu seek to achieve moksha?</p>	<p><b>Being Human: Islam</b> What does the Qur'an teach Muslims about how they should treat others? How do Muslim teachings guide the way Muslims act in the world? How are Muslim beliefs expressed in practice?</p>	<p><b>Salvation</b> What difference does the resurrection make for Christians?</p>	<p><b>Incarnation Was Jesus the Messiah?</b> Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn't?</p>	<p><b>Expressing Beliefs through the Arts (including Christianity)</b> Reasons why some people may not use pictorial representation to express belief</p>	
Computing	<p><b>Computer Science- Programming</b> Unplugged Algorithms</p>	<p><b>Searching by Using Information Technology</b> Use search technologies effectively.</p>	<p><b>Using Information Technology</b> Using software to create drawings</p>	<p><b>Uses of Information Technology</b> Sharing Information Computer networks, including the internet and how they provide multiple services</p>	<p><b>Computer Science- Programming</b> Abstract Algorithms</p>	<p><b>Using Information Technology Software</b> Creating Videos</p>
Music	<p><b>Livin on a Prayer</b> Rock</p>	<p><b>Classroom Jazz 1</b> Bossa Nova and Swing</p>	<p><b>Make You Feel My Love</b> Pop Ballads</p>	<p><b>The Fresh Prince of Bel-Air</b> Old School Hip Hop</p>	<p><b>Dancing in the Street</b> Motown</p>	<p><b>Reflect, Rewind &amp; Replay</b> Classical</p>
MfL	<p><b>Buildings on the Highstreet</b>  <b>Directions</b></p>	<p><b>Asking where places are</b>  <b>Times of the day</b>  <b>Christmas</b></p>	<p><b>Days of the week</b>  <b>Months of the year</b></p>	<p><b>Numbers 0-50</b>  <b>Sports and hobbies</b></p>	<p><b>Food items including fruit, breakfast and desert</b></p>	<p><b>The weather</b>  <b>Seasons</b>  <b>Saying where you live</b></p>
PE	<p><b>Real PE Unit 1</b> Cognitive Skills</p>	<p><b>Real PE Unit 2</b> Creative Skills</p>	<p><b>Real PE Unit 3</b> Social Skills</p>	<p><b>Real PE Unit 4</b> Applying Physical Skills</p>	<p><b>Real PE Unit 5</b> Health &amp; Fitness</p>	<p><b>Real PE Unit 6</b> Personal Skills</p>



	Dance (Val Sabin Dance) Yr5 Unit 1	Real Gym (Year 5/6)	Net/court/wall games (Val Sabin Primary Games Yr5 Unit 1)	Invasion and Target (Val Sabin Primary Games Yr5 Unit 2)	OOA (Val Sabin Outdoor Activities Yr5)	Athletics (Val Sabin Primary Athletics Yr5 Unit 1)
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