Year 6 Class USA Yearly Overview

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| Topics  | **Industrial Revolution**  | **Local Fieldwork**  | **Civil Rights**  | **Population**  | **Twentieth Century Conflict** | **Globalisation**  |
| Enrichment Activities  | Class Identity Harvest Festival Black History Month | Anti-bullying Week Armistice DayChristmas Service and Nativity  | Class IdentitySafer Internet Day (9th February) | World Book Day British National Science Week Easter Service  | Class Identity  |  |
| Class Novel | Cogheart Peter Bunzl  | Wonder R.J Palacio | Letters from the Lighthouse Emma Carroll |
| History  | **Industrial Revolution** British history beyond 1066Victorian era and achievements |  | **Civil Rights** Change in an aspect of social history in the 20th CenturyCivil Rights movement America 1954- 1968 |  | **Twentieth Century Conflict** *Study of an aspect of British history beyond 1066* |  |
| Geography  |  | **Local Fieldwork** Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. |  | **Population** Understand geographical similarities and differences through the study of human and physical geography of a region. |  | **Globalisation** Key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. |
| Science  | **Evolution and Inheritance** To understand the change of living things, fossils, offspring, genetics and evolution.  | **Light** To know how light travels, shadows and their shape the same as the object, explain how optical instruments work – periscope, telescope, binoculars.  | **Electricity** To know the voltage of cell, compare and reason about variations in how components function and draw circuit diagrams using correct symbols.  | **Living things and their habitats** To classify into broad groups, describe how classified and give reasons.  | **Animals including humans** To identify and name main parts of the human circulatory system, function of heart, blood vessels and blood, discuss impact of exercise, diet and drugs on health.  |
| PSHE | **Rights, Rules and Responsibilities**Cit11/RR56 | **My Emotions**MMR15/ME56**Anti-bullying (AB Week)**MMR17/AB56 | **Financial Capability**EW3/FC56 | **Sex and Relationships Education**HSL24/SR6**Drug Education**HSL22/DE56 | **Managing Risk**HSL18/MR56**Safety Contexts**HSL19/SC56 | **Healthy Lifestyles**HSL21/HL56 |
| Art & Design | **Landscapes - Painting**  Industrial Revolution: paintings of steam ships and Industrial Britain. Observational drawing of artefacts, people as source material. **Artist link: JMW Turner** |  | **Printing** Stencil work, colour, shape  Protest: Civil Rights to modern day inspired art**Artist links: Barbara Jones-Hogu ‘Unite’ 1971 and Banksy.**  |  |  | **Painting**  Different media(watercolour, ink, poster paint). Explore design noting different themes, pattern and colour. Globalisation: clothing and fashion over time. Eg Mary Quant, Stella McCartney |
| Design Technology |  | **Mechanics** Pulleys & GearsDesign and make a moving toy |  | **Food** Burgers -nutritional value, research design and make and evaluate own burger | **Electrical systems** Design a light or light system.  |  |
| RE | **God** What does it mean if God is loving and holy?    | **LAS Additional**  (*including Christianity*): Do you have to believe in God to be good?   | **Creation** Creation and Science: Conflicting or Complementary?  | **Creation** Creation and Science: Conflicting or Complementary?   | **LAS Compulsory** **Life Journey – Hinduism/Islam**How do Hindus show they belong? What value does religion bring for religious people? How does this relate to ideas about community, identify and belonging? Rites of passage; include other religions, e.g. Bar/Bat Mitzvah in Judaism, confirmation in Christianity. |
| Computing  | **Computer Science-Programming**Unplugged Algorithms  | **Using Information Technology** Databases  | **Using Information Technology**Select, use and combine a variety of software. | **Computer Science- Programming**Abstract *Algorithms*    | **Uses of Information Technology** Communicating through the Internet  | **Using Information Technology to create a website**Select, use, and combine a variety of software. |
| Music  | **Happy**Pop and Soul | **Classroom Jazz 2**Bacharach and Blues | **A New Year Carol**Classical or Urban Gospel | **You’ve Got A Friend**70s Ballad/Pop | **Music and Me**Create own music inspired by women in music | **Reflect, Rewind &****Replay**Classical |
| MfL | **Classroom routines**  **Clothing**  **Expressing opinions**  | **Family members**  **Occupations**  | **Playing games in French**  **Performing**    | **My home**  **Furniture**  **Making requests**  | **Days, weeks, months and years.**  **Accommodation**  **Travel**  **Holidays**  |  |
| PE | **Real PE Unit 1**Cognitive Skills | **Real PE Unit 2**Creative Skills | **Real PE Unit 3**Social Skills | **Real PE Unit 4**Applying Physical Skills | **Real PE Unit 5**Health & Fitness | **Real PE Unit 6**Personal Skills |
| **Quick sticks hockey (Val Sabin Primary Games)** Yr6 Unit 1 | **Dance (Val Sabin Dance)**Yr6 Unit 1The World of Sport | **Invasion games – ball handling (Val Sabin Primary Games)** Yr6 Unit 4 | **OAA (Val Sabin Outdoor Activities)** Yr6 | **Quick cricket – striking and fielding (Val Sabin Primary Games)** Unit 3 Yr6 | **Athletics – track/field (Val Sabin Athletics)** Yr6 Unit1 |