Year 6 Class USA Yearly Overview

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| Topics | **Industrial Revolution** | **Local Fieldwork** | **Civil Rights** | **Population** | **Twentieth Century Conflict** | **Globalisation** |
| Enrichment Activities | Class Identity  Harvest Festival  Black History Month | Anti-bullying Week  Armistice Day  Christmas Service and Nativity | Class Identity  Safer Internet Day (9th February) | World Book Day  British National Science Week  Easter Service | Class Identity |  |
| Class Novel | Cogheart  Peter Bunzl | | Wonder  R.J Palacio | | Letters from the Lighthouse  Emma Carroll | |
| History | **Industrial Revolution**  British history beyond 1066  Victorian era and achievements |  | **Civil Rights**  Change in an aspect of social history in the 20th Century  Civil Rights movement America 1954- 1968 |  | **Twentieth Century Conflict**  *Study of an aspect of British history beyond 1066* |  |
| Geography |  | **Local Fieldwork**  Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. |  | **Population**  Understand geographical similarities and differences through the study of human and physical geography of a region. |  | **Globalisation**  Key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. |
| Science | **Evolution and Inheritance** To understand the change of living things, fossils, offspring, genetics and evolution. | **Light**  To know how light travels, shadows and their shape the same as the object, explain how optical instruments work – periscope, telescope, binoculars. | **Electricity**  To know the voltage of cell, compare and reason about variations in how components function and draw circuit diagrams using correct symbols. | | **Living things and their habitats**  To classify into broad groups, describe how classified and give reasons. | **Animals including humans**  To identify and name main parts of the human circulatory system, function of heart, blood vessels and blood, discuss impact of exercise, diet and drugs on health. |
| PSHE | **Rights, Rules and Responsibilities**  Cit11/RR56 | **My Emotions**  MMR15/ME56  **Anti-bullying (AB Week)**  MMR17/AB56 | **Financial Capability**  EW3/FC56 | **Sex and Relationships Education**  HSL24/SR6  **Drug Education**  HSL22/DE56 | **Managing Risk**  HSL18/MR56  **Safety Contexts**  HSL19/SC56 | **Healthy Lifestyles**  HSL21/HL56 |
| Art & Design | **Landscapes - Painting**  Industrial Revolution: paintings of steam ships and Industrial Britain. Observational drawing of artefacts, people as source material.  **Artist link: JMW Turner** |  | **Printing**  Stencil work, colour, shape  Protest: Civil Rights to modern day inspired art  **Artist links: Barbara Jones-Hogu ‘Unite’ 1971 and Banksy.** |  |  | **Painting**  Different media  (watercolour, ink, poster paint).  Explore design noting different themes, pattern and colour.  Globalisation: clothing and fashion over time.  Eg Mary Quant, Stella McCartney |
| Design Technology |  | **Mechanics**  Pulleys & Gears  Design and make a moving toy |  | **Food**  Burgers -nutritional value, research design and make and evaluate own burger | **Electrical systems** Design a light or light system. |  |
| RE | **God**  What does it mean if God is loving and holy? | **LAS Additional**  (*including Christianity*):  Do you have to believe in God to be good? | **Creation**  Creation and Science: Conflicting or Complementary? | **Creation**  Creation and Science: Conflicting or Complementary? | **LAS Compulsory**  **Life Journey – Hinduism/Islam**  How do Hindus show they belong? What value does religion bring for religious people? How does this relate to ideas about community, identify and belonging? Rites of passage; include other religions, e.g. Bar/Bat Mitzvah in Judaism, confirmation in Christianity. | |
| Computing | **Computer Science-Programming**  Unplugged Algorithms | **Using Information Technology** Databases | **Using Information Technology**  Select, use and combine a variety of software. | **Computer Science- Programming**  Abstract *Algorithms* | **Uses of Information Technology** Communicating through the Internet | **Using Information Technology to create a website**  Select, use, and combine a variety of software. |
| Music | **Happy**  Pop and Soul | **Classroom Jazz 2**  Bacharach and  Blues | **A New Year Carol**  Classical or Urban  Gospel | **You’ve Got A Friend**  70s Ballad/Pop | **Music and Me**  Create own music inspired by women in music | **Reflect, Rewind &**  **Replay**  Classical |
| MfL | **Classroom routines**    **Clothing**    **Expressing opinions** | **Family members**    **Occupations** | **Playing games in French**    **Performing** | **My home**    **Furniture**    **Making requests** | **Days, weeks, months and years.**    **Accommodation**    **Travel**    **Holidays** |  |
| PE | **Real PE Unit 1**  Cognitive Skills | **Real PE Unit 2**  Creative Skills | **Real PE Unit 3**  Social Skills | **Real PE Unit 4**  Applying Physical Skills | **Real PE Unit 5**  Health & Fitness | **Real PE Unit 6**  Personal Skills |
| **Quick sticks hockey (Val Sabin Primary Games)** Yr6 Unit 1 | **Dance (Val Sabin Dance)**  Yr6 Unit 1  The World of Sport | **Invasion games – ball handling (Val Sabin Primary Games)** Yr6 Unit 4 | **OAA (Val Sabin Outdoor Activities)** Yr6 | **Quick cricket – striking and fielding (Val Sabin Primary Games)** Unit 3 Yr6 | **Athletics – track/field (Val Sabin Athletics)** Yr6 Unit1 |