Practise writing each word by looking at the word as you write it. Then cover the word so you can’t see and write down

how you think the word is spelt. Then write the word again; finally check what you have written and spell it again.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Look** | **Cover** | **Write** | **Check** |
| tooth |  |  |  |  |
| chew |  |  |  |  |
| include |  |  |  |  |
| huge |  |  |  |  |
| food |  |  |  |  |
| grew |  |  |  |  |

**These spellings focus on the alternative spellings of the ‘ew’ phoneme, including ‘oo, ew, and u\_e’**